

BW
BALDWIN
WALLACE
UNIVERSITY

ASPIRE
+
ACHIEVE

*APPLICATION FOR
UNDERGRADUATE ADMISSION
2020-2021*





APPLICATION INSTRUCTIONS FOR UNDERGRADUATE ADMISSION 2020-2021

The Baldwin Wallace University community is made up of students with varied interests and diverse socioeconomic, geographic, racial, ethnic and religious backgrounds. The admission committee carefully examines the academic achievement and aptitude of every candidate for admission to Baldwin Wallace University. The goal of the admission committee is to admit students who can best benefit from and contribute to the academic program and life of the University.

While no minimum grade point average or standardized test score is specified, students must provide evidence of their preparation and fit for future success at Baldwin Wallace University consistent with code of conduct statements for the University, program or profession. All aspects of a student's application are considered and used as the primary means for informing an admission decision. The freshman class profile, found at bw.edu/first-year-profile, provides preparation metrics for the most recently enrolled class.

To make a qualified decision, the admission committee requires the following information for each applicant:

- Completed application for admission
- Personal essay
- Official high school transcripts
- Superscored ACT or SAT scores OR a #graded writing sample
- School Report form
- Teacher Recommendation form (optional)
- Official college/university transcripts - If you have enrolled in college courses, send official college/university transcripts directly to the Office of Admission from each institution attended.

Though not required, an on-campus interview with an admission counselor is highly recommended.

TEST OPTIONAL: Applicants who have earned at least a 3.0 cumulative GPA may choose not to submit test scores at the time of admission. If you choose to submit scores, we will consider them when reviewing your application. If you choose not to submit your ACT or SAT scores, you must indicate this on your BW application or on the BW member page if using the Common Application, and you must submit a graded writing sample that adequately reflects your writing ability. The graded writing sample assists the admission committee with its admission evaluation and when determining the level of merit scholarship a student may qualify to receive. Please note that homeschooled and international applicants must submit test scores to be considered for admission.

All students, including test-optional students, are required to submit ACT or SAT test results at the time of enrollment. Results of the ACT and SAT are used for research and placement at BW.

The admission committee has determined that the following high school curriculum will best prepare most students for academic success at BW:

	<i>Minimum</i>
English.....	4 units
Mathematics (including Algebra II)	3 units*
Natural Science (with labs preferred).....	3 units*
Social Science	3 units
Foreign Language.....	2 units
Academic Electives	3 units
Total.....	18 units

**Candidates considering majors in the sciences or mathematics are encouraged to complete four units each of mathematics and science in their high school programs.*

INSTRUCTIONS

There are three ways to obtain and complete an application for admission.

1. Online Application
2. Common Application
3. Printable Application

These can be found at bw.edu/firstyearapply

CONSERVATORY INSTRUCTIONS AND AUDITION

(For music majors only)

Potential music majors must submit the BW application or Common Application **and audition** for the Conservatory of Music. Please note music specific requirements below:

- Music Teacher Evaluation
- Music Essay (narrative about your goals)
- Non-refundable \$75.00 Audition Fee for on-campus auditions (pay via credit card at [bursar.bw.edu](mailto:bursar@bw.edu))

Give the Music Teacher Evaluation to your private instructor or ensemble director for your primary instrument or voice, and ask him/her to return the form to the Office of Admission.

Direct any questions regarding your audition process to:
1-866-BW-MUSIC
440-826-2368
music@bw.edu

ACTING (BFA) INSTRUCTIONS AND AUDITION

Students applying for the BFA in acting program must submit the BW application or Common Application **and audition**. Specific guidelines can be found at bw.edu/acting. BFA applicants also auditioning for the Conservatory only need to submit one audition fee to cover both programs.

Acting (BFA) Application Timetable

The application deadlines and notification timetable for the BFA in acting program mirror that of the Conservatory of Music; however, BFA students are not eligible for Conservatory talent scholarships.

GENERAL INFORMATION

Financial Assistance

To be considered for need-based assistance, students must submit the **Free Application for Federal Student Aid (FAFSA)** to the federal processor after October 1 of their high school senior year. **BW's FAFSA code is 003014.** Go to bw.edu/financial to access the FAFSA form.

Scholarships and Awards

Students are considered for scholarships and awards at the time of the admission review. **No separate application is required.** Applicants are encouraged to apply before priority deadlines and file a FAFSA to maximize access to scholarships and need-based aid. Talent scholarships for music students are awarded in March.

NOTIFICATION OF ADMISSION DECISION

Students may begin applying to BW for the following fall term as of August 1, though the first notifications for admission will not be sent until early October. Beginning in October, applicants are notified of admission decisions on a rolling basis within two to four weeks upon the completion of their application to BW. The priority application deadline is November 1. Although students are encouraged to apply before May 1 so they are in a position to meet the priority student deposit deadline, applications will continue to be accepted on a space-available basis until the start of the fall semester.

Conservatory Application Timetable

- The BW application, which includes the Conservatory audition supplement, and audition fee must be postmarked by November 1 to audition in November, and by January 10 to audition in February. Auditions are booked on a first-come, first-served basis and may fill up well ahead of audition dates.
- Audition dates may only be reserved through the application process.
- Recorded auditions must be received by February 15 to be considered for talent scholarships.
- The \$75 audition fee must be paid at [bursar.bw.edu](mailto:bursar@bw.edu) before the audition will be confirmed by the Conservatory Admission Office.
- Students with a completed application and audition will be notified of their admission status with the University and Conservatory by mid-March. *Please note: Students must be academically admissible to Baldwin Wallace University and approved by audition to be considered for admission to the Conservatory of Music.*
- All applicants are considered for academic scholarships and awards at the point of admission review; no separate application is required. All Conservatory instrumentalists and voice performance students are considered for talent scholarships. **Complete aid and scholarship packages are sent to admitted Conservatory students after March 15.**
- When the number of successful auditions exceeds studio capacity, the Conservatory may establish waitlists for specific instrument areas or majors. If you are placed on a waitlist, you will be informed of your Conservatory admission status before June 2020.

BALDWIN WALLACE UNIVERSITY OFFICE OF ADMISSION

275 EASTLAND ROAD, BEREA, OH 44017-2088

PHONE: 440-826-2222

TOLL-FREE 1-877-BW-APPLY

FAX: 440-826-3830

FINANCIAL AID: 440-826-2108

WEB ADDRESS: bw.edu/admission

EMAIL: admission@bw.edu

BWadmission

Baldwin Wallace University does not discriminate on the basis of race, creed, age, disability, national origin, gender or sexual orientation in the administration of any policies or programs.

BALDWIN WALLACE UNIVERSITY

Application for Undergraduate Admission



PERSONAL DATA

Legal name _____
Enter name exactly as it appears on passports or other official documents. Last/family First Middle (complete) Jr., etc. Sex

Prefer to be called (nickname) _____ Former last name(s) if any _____

You are applying as a first-year student for the term beginning _____

Birth date _____ Applicant's email address _____
Month / day / year

Permanent home address _____
Number and street

City or town State Country Zip code or postal code

Permanent home phone _____ / _____
Area code Number

Cell phone _____ / _____ Are you willing to receive text messages? Yes No
Area code Number

If different from above, please give your mailing address for all admission correspondence.

Mailing address from _____ to _____
Month/year Month/year Number and street

City or town State Country Zip code or postal code Mailing address phone _____ / _____
Area code Number

Possible area(s) of academic concentration/major(s) _____ or undecided

Will you be auditioning for the Acting (BFA) program? Yes No Will you be auditioning for the Baldwin Wallace Conservatory of Music? Yes No

Do you plan to apply for financial aid? (does not impact the admission decision) Yes No If yes, the appropriate form(s) was/will be filed on _____

Do you plan to live in University-owned housing? Yes No

CITIZENSHIP US citizen Dual US citizen US permanent resident visa (Alien Registration Number _____)

Other citizenship (Visa type _____) How many years have you lived in the United States? _____

List any non-US countries of citizenship _____

Place of birth _____
City State Country

First language _____ Primary language spoken at home _____

The following items are optional.
No information you provide will be used in a discriminatory manner.

Married?
 Yes No

US Armed Services veteran?
 Yes No

What is your religious faith?

Social Security Number (if any)

- Are you Hispanic/Latino Yes, Hispanic or Latino (including Spain) No
Please describe your background _____
- Regardless of your answer to the prior question, please select one or more of the following ethnicities that best describe you:
 American Indian or Alaska Native (including all Original Peoples of the Americas)
Are you Enrolled? Yes No If yes, please enter Tribal Enrollment Number _____
Please describe your background _____
 Asian (including Indian subcontinent and Philippines)
Please describe your background _____
 Black or African American (including Africa and Caribbean)
Please describe your background _____
 Native Hawaiian or Other Pacific Islander (Original Peoples)
Please describe your background _____
 White (including Middle Eastern)
Please describe your background _____

EDUCATIONAL DATA

High school you now attend (or from which you graduated) _____ Date of entry _____

Address _____ CEEB/ACT code _____
City or town State Country Zip code or postal code

Date of high school graduation _____ Type of school public independent parochial home school

Guidance counselor's name _____ Counselor's email _____

Counselor's phone _____ / _____ Counselor's fax _____ / _____
Area code Number Ext. Area code Number

List all other secondary schools, including summer schools and programs you have attended, beginning with ninth grade.

Name of school	Location (city, state, zip, country)	Dates attended
_____	_____	_____
_____	_____	_____
_____	_____	_____

List all colleges/universities at which you have taken courses for credit; list names of courses taken and grades earned on a separate sheet. Please have an official transcript sent from each institution as soon as possible.

Name of college/university	Location (city, state, zip, country)	Degree candidate?	Dates attended
_____	_____	<input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/>	_____

If you received a GED, list date. _____

If not currently attending school, please check here. Describe in detail, here or on a separate sheet, your activities since last enrolled.

TEST OPTIONAL

Applicants who have earned at least a 3.0 cumulative GPA may choose not to submit test scores at the time of admission.
 If students submit an ACT or SAT, BW will superscore each section of the ACT or SAT to give you the highest overall composite score.
 Do you want your scores to be considered? Yes No
 If yes, please complete the section below. If no, you are required to submit a recent graded paper (see application instructions).

TEST INFORMATION

The official scores from the appropriate testing agency must be submitted as soon as possible. Please list your test plans below.

ACT

Date taken/ to be taken	English Score	Math Score	Reading Score	Science Score	Composite Score
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

SAT

Date taken/ to be taken	Evidence-based Reading/Writing Score	Math Score	Date taken/ to be taken	Evidence-based Reading/Writing Score	Math Score	Date taken/ to be taken	Evidence-based Reading/Writing Score	Math Score
_____	_____	_____	_____	_____	_____	_____	_____	_____

Test of English as a second language (TOEFL or other exam)

Test	Date taken/ to be taken	Score	Test	Date taken/ to be taken	Score
_____	_____	_____	_____	_____	_____

FAMILY

Parent/Guardian 1

Last/family First Middle Gender

Living? Yes No (Date deceased _____)

Home address (if different from yours)

Home phone _____ / _____
Area code Number

Email _____

Occupation _____

Name of business or organization _____

College (if any) _____

Degree _____ Year _____

Professional or graduate school (if any) _____

Degree _____ Year _____

If not with both parents, with whom do you make your permanent home? _____

Legal guardian's name/address _____

Please check if parents are married separated divorced (date _____) never married other _____

Please list any relatives who have attended or are currently enrolled at Baldwin Wallace.

<small>Name</small>	<small>Relationship</small>	<small>Degree earned/year</small>
_____	_____	_____
_____	_____	_____

Please give names and ages of your brothers or sisters. If they have attended college, give the names of the institutions attended, degrees and approximate dates.

EXTRACURRICULAR, PERSONAL AND VOLUNTEER ACTIVITIES (including summer)

Please list your **principal** extracurricular, community and family activities and hobbies **in the order of their interest to you**. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. Check (✓) in the right column those activities you hope to pursue in college. **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Activity	Grade level or post-secondary (PS)					Approximate time spent		Positions held, honors won or letters earned	Do you plan to participate in college?
	9	10	11	12	PS	Hours per week	Weeks per year		
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>

ACADEMIC HONORS

Briefly list or describe any scholastic distinctions or honors you have won beginning with ninth grade.

WORK EXPERIENCE

List any job (including summer employment) you have held during the past three years.

Specific nature of work	Employer	Approximate dates of employment	Approximate no. of hours spent per week
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

GENERAL INFORMATION

What factors influenced your decision to apply to Baldwin Wallace University? (Please check all that apply.)

<input type="checkbox"/> High school visit by admission counselor	<input type="checkbox"/> Location	<input type="checkbox"/> Teacher: _____ Name
<input type="checkbox"/> College fair	<input type="checkbox"/> College publications	<input type="checkbox"/> Alumni: _____ Name
<input type="checkbox"/> Email communication	<input type="checkbox"/> Internet/web site	<input type="checkbox"/> Coach: _____ Name
<input type="checkbox"/> Reputation	<input type="checkbox"/> Parents	<input type="checkbox"/> Other: _____ Name
<input type="checkbox"/> Guidance counselor	<input type="checkbox"/> Friend	
<input type="checkbox"/> Campus visit: ____ Individual visit ____ Visitation day program ____ Other: _____	<input type="checkbox"/> College search engine (e.g., Chegg, Naviance, etc.)	

PERSONAL ESSAY

This essay helps us become acquainted with you in ways different from courses, grades, test scores and other application information. It will demonstrate your ability to organize thoughts and express yourself.

Please write an essay (250-300 words) on one of the options listed below that will help BW get to know you better as a person and as a student. **Indicate your topic by checking the box below:**

- 1. Evaluate a significant experience, achievement, risk you have taken or ethical dilemma you have faced and its impact on you.
- 2. Indicate a person who has had a significant influence on you and describe that influence.
- 3. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- 4. Topic of your choice.

Attach your essay on a separate sheet(s) (same size please). You must put your full name, date of birth and name of high school on each sheet.

OTHER REQUIRED INFORMATION

1. Have you ever been found responsible for a disciplinary violation at any secondary school you have attended, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? Yes No

2. Have you ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident and explains the circumstances.

I authorize all secondary schools I've attended to release all requested records and authorize review of my application for the admission process indicated on this form.

Signature _____ Date _____

APPLICATION FEE PAYMENT (payable to Baldwin Wallace University) Check/money order attached Counselor-approved Fee Waiver attached

REQUIRED SIGNATURE

I certify that all information in my application, including my Personal Essay, is my own work, factually true and honestly presented. I also consent to have my guidance counselor provide BW with my transcripts, courses in progress and school report.

Signature _____ Date _____

Please return this application form to: Office of Admission, Baldwin Wallace University, 275 Eastland Road, Berea, OH 44017-2088

TO THE APPLICANT

After filling in the information below, give this form to your guidance counselor.

Birth date _____ Sex _____ Social Security Number _____ (Optional) _____
Month/day/year

Student Name _____
Last/family First Middle (complete) Jr., etc.

Address _____
Number and street City or town State Country Zip code or postal code

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year.

First Semester/Trimester	Second Semester/Trimester	Third Trimester
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Education Rights and Privacy Act (FERPA), you may have access to your recommendation after you matriculate.

Please indicate your preference:

- Yes, I do waive my right to access, and I understand I will never see this recommendation.
- No, I do not waive my right to access and may someday choose to review this recommendation.

Signature _____ Date _____

TO THE SECONDARY SCHOOL GUIDANCE COUNSELOR

Attach applicant's official transcript, including courses in progress, a school profile and transcript legend. (Please check transcript copy for readability.) After filling in the blanks below, use both sides of this form to describe the applicant. Please provide all available information for the candidate.

Class rank _____ in a class of _____, covering a period from _____ to _____ High school graduation date _____
Month/year Month/year

The rank is weighted unweighted. How many students share this rank? _____

If a precise rank is not available, please indicate rank to the nearest tenth from the top _____

Cumulative GPA _____ on a _____ scale, covering a period from _____ to _____
Month/year Month/year

The GPA is weighted unweighted. The school's passing mark is _____

Percentage of graduating class attending: _____ four-year _____ two-year institutions

Are classes taken on a block schedule?

Yes No

If yes, in what year did block scheduling begin? _____

In comparison with other college preparatory students at our school, the applicant's course selection is

- most demanding
- very demanding
- demanding
- average
- less than demanding

Name (please print or type) _____

Signature _____ Date _____

Position _____ School _____

Counselor's address _____ Counselor's email _____

Counselor's phone _____ / _____ Ext. _____ Counselor's fax _____ / _____
Area code Number Area code Number

High school CEEB/ACT code _____

It is our intent to learn as much as possible about the applicant through the application for admission, academic transcripts and recommendation forms. Any insight you can provide concerning this individual's potential for success in a college program will help the members of the Admission Committee in their evaluation.

How would you evaluate the applicant in the following categories?

	NO BASIS	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular accomplishments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal qualities & character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity & initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

Comments:

1. Has the applicant ever been found responsible for a disciplinary violation at your school, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal or expulsion from your institution? Yes No

2. To your knowledge, has the applicant ever been convicted of a misdemeanor, felony or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Check here if you would prefer to discuss this over the phone with the Admission Office.

I recommend this student: with reservation fairly strongly strongly enthusiastically

Please attach the following:

- 1) the applicant's official high school transcript,
- 2) the applicant's senior course schedule,
- 3) any available current grades, and
- 4) a key to your high school grading scale or profile.

Signature _____ Date _____

BALDWIN WALLACE UNIVERSITY

Academic Teacher Evaluation (optional)



TO THE APPLICANT

Fill in the information below and give this form to a teacher who has taught you in an academic subject area.

Birth date _____ Sex _____ Social Security Number _____
Month/day/year *(Optional)*

Student name _____
Last/family *First* *Middle (complete)* *Jr., etc.*

Address _____
Number and street *City or town* *State* *Country* *Zip code or postal code*

School you now attend _____ CEEB/ACT code _____

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Education Rights and Privacy Act (FERPA), you may have access to your recommendation after you matriculate.

Please indicate your preference:

- Yes, I do waive my right to access, and I understand I will never see this recommendation.
 No, I do not waive my right to access and may someday choose to review this recommendation.

Signature _____ Date _____

TO THE TEACHER

We are primarily interested in what you believe is important about the applicant's academic and personal qualifications for college.

Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return your evaluation to the Baldwin Wallace University Office of Admission in the envelope provided you by this student. We are grateful for your assistance. Be sure to sign below.

Teacher's name (please print or type) _____ Position _____

Secondary school _____

School address _____

Teacher's phone _____ / _____ Teacher's email _____
Area code *Number* *Ext.*

Signature _____ Date _____

BACKGROUND INFORMATION

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th) and the level of course difficulty (AP, accelerated, honors, IB, elective, etc.)

EVALUATION

Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

RATINGS

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

<i>No basis</i>		<i>Below Average</i>	<i>Average</i>	<i>Good (above average)</i>	<i>Very Good (well above average)</i>	<i>Excellent (top 10%)</i>	<i>One of the top few encountered in my career</i>
	Creative, original thought						
	Motivation						
	Self-confidence						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class discussion						
	Disciplined work habits						
	Potential for growth						

CONFIDENTIALITY

We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at Baldwin Wallace University. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Unless required by state law, colleges may not provide access to admissions records to applicants, those students who are denied admission or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. Baldwin Wallace University does not discriminate on the basis of race, creed, age, disability, national origin, gender or sexual orientation in the administration of any policies or programs.

Please return this form to: Office of Admission, Baldwin Wallace University, 275 Eastland Road, Berea, OH 44017-2088

Name _____ City _____ State _____

MAJOR AND DEGREE

Please indicate your preferred degree and program:

- | | | | |
|--|---|---|--|
| <input type="checkbox"/> Bachelor of Music: | <input type="checkbox"/> Bachelor of Music Education | <input type="checkbox"/> Bachelor of Arts: | <input type="checkbox"/> Bachelor of Fine Arts: |
| ___ Performance ___ Composition | | Music: Liberal Arts | ___ Acting |
| ___ Music therapy ___ History & literature | | ___ Academic | |
| ___ Music theatre ___ Theory | | ___ Applied | |

MUSIC MINOR

Completion of the Audition Supplement and performance of an audition are not required of those who wish to pursue a **music minor**, *unless* private lessons are desired as a first-year student.

If you are interested in more than one major or primary instrument, please describe your intentions. _____

MUSIC ESSAY (for music majors only)

Please submit a one-page essay about your goals for your intended music major. Indicate information about your music background, personal characteristics and experiences that led to choosing this major and that you believe would contribute to your success in this area. **Your music essay and music teacher evaluation should be received by our Office of Admission at least two weeks BEFORE YOUR BW AUDITION.**

PRIMARY APPLIED INSTRUMENT (for music majors only)

- | | | | |
|--------------------------------------|-------------------------------------|------------------------------------|--|
| <input type="checkbox"/> Bassoon | <input type="checkbox"/> Guitar | <input type="checkbox"/> Piano | <input type="checkbox"/> Violin |
| <input type="checkbox"/> Cello | <input type="checkbox"/> Harp | <input type="checkbox"/> Saxophone | <input type="checkbox"/> Voice – Soprano |
| <input type="checkbox"/> Clarinet | <input type="checkbox"/> Horn | <input type="checkbox"/> Trombone | <input type="checkbox"/> Voice – Alto |
| <input type="checkbox"/> Double Bass | <input type="checkbox"/> Oboe | <input type="checkbox"/> Trumpet | <input type="checkbox"/> Voice – Tenor |
| <input type="checkbox"/> Euphonium | <input type="checkbox"/> Organ | <input type="checkbox"/> Tuba | <input type="checkbox"/> Voice – Bass |
| <input type="checkbox"/> Flute | <input type="checkbox"/> Percussion | <input type="checkbox"/> Viola | |

Length of study on this instrument or voice: _____

Piano is the required secondary instrument for most music majors. However, if piano or organ is your primary instrument, please indicate your intended secondary instrument.

AUDITION RESERVATION AND CONSERVATORY AUDITION DATES

Please indicate your preferred audition date, which cannot be confirmed until we have received your \$75 audition fee. (You may pay online at bursar.bw.edu.)

The audition fee of \$75 covers both the Acting and Conservatory of Music auditions. **If auditioning for both programs**, the audition dates **must** be on different days.

INSTRUMENTAL & CLASSICAL VOICE AUDITIONS

Music education, music therapy, music composition, instrumental performance, voice performance, keyboard performance, music theory, music history & literature, Bachelor of Arts in music

- Saturday, November 16, 2019 (instrumental, classical voice performance)
- Saturday, February 8, 2020 (instrumental, classical voice performance)
- Saturday, February 15, 2020 (instrumental, classical voice performance)
- Saturday, February 22, 2020 (instrumental, classical voice performance)

MUSIC THEATRE AUDITIONS

- Saturday, November 16, 2019 (music theatre)
- Saturday, November 23, 2019 (music theatre)
- Saturday, January 18, 2020 (music theatre)
- Sunday, January 19, 2020 (music theatre)
- Saturday, February 8, 2020 (music theatre)
- Sunday, February 9, 2020 (music theatre)
- Saturday, February 15, 2020 (music theatre)
- Saturday, February 22, 2020 (music theatre)

ACTING (BFA) AUDITIONS

- Saturday, November 16, 2019
- Saturday, February 8, 2020
- Saturday, February 15, 2020
- Saturday, February 22, 2020
- Sunday, February 23, 2020

RECORDED OPTION

- I am an instrumentalist and will upload a recorded audition. (You will receive an email with instructions on submitting your recorded audition. The audition fee must be received before your audition will be reviewed.)

Please return this form to: Office of Admission, Baldwin Wallace University, 275 Eastland Road, Berea, OH 44017-2088

TO THE APPLICANT

Complete the information below, then give this form to your music teacher.

Birth date _____ Sex _____ Primary applied instrument _____
Month/day/year

Student Name _____
Last/family First Middle (complete) Jr., etc.

Address _____
Number and street City or town State Country Zip code or postal code

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Education Rights and Privacy Act (FERPA), you may have access to your recommendation after you matriculate.

Please indicate your preference:

- Yes, I do waive my right to access, and I understand I will never see this recommendation.
- No, I do not waive my right to access and may someday choose to review this recommendation.

Signature _____ Date _____

MUSIC TEACHER

Based on your observations, please check the spaces below that are most applicable to the candidate. Additional comments regarding these areas may be made in your narrative evaluation on the back of this form. This report is treated confidentially and should be mailed directly to: Conservatory Admission Office, Baldwin Wallace University, 275 Eastland Road, Berea, Ohio 44017-2088.

	Below Average	Adequate	Very Good	Outstanding
TONE				
TECHNIQUE				
ACCURACY				
Rhythm				
Intonation				
MUSICAL SKILLS				
Sight-reading				
Aural skills				
MUSICAL POTENTIAL				
WORK HABITS				
Lesson preparation				
Responsiveness				
INTERPERSONAL/COMMUNICATIONS SKILLS				

Three works representative of the student's repertoire (these need not be the selections to be performed for the audition):

1. _____
2. _____
3. _____

(Please continue on reverse side.)

EVALUATION

We welcome any further evaluation of the applicant that you can provide. You may wish to include information about the applicant's intellectual and musical curiosity, leadership ability and noteworthy strengths and weaknesses.

Music Teacher's Name (please print or type) _____ Position _____

Address _____
Number *Street*

_____ *City* *State* *Zip*

Phone _____ / _____ Email _____
Area code *Number* *Ext.*

Relationship to the applicant _____ How long have you known the applicant? _____

Signature _____ Date _____

Please return this form to: Office of Admission, Baldwin Wallace University, 275 Eastland Road, Berea, OH 44017-2088

MAJORS

Accounting
Acting (BFA)
Art, Studio
Arts Management & Entrepreneurship
Biology
Business Administration
Business Information Systems
Business of Healthcare
Chemistry
Communication: Film Studies
Communication: Media Production
Communication: Public Relations
Communication Studies
Community Health Promotion
Computer Science
Creative Writing
Criminal Justice
Cybersecurity Analyst
Digital Marketing
Digital Media & Design: Graphic Design
Digital Media & Design: Interactive Design
Economics
Education: Early Childhood
Education: Middle Childhood
Education: Adolescent/Young Adult
Education: Multi-Age
Education: Intervention Specialist, Mild/Moderate
Educational Needs
Engineering
English
Environmental Science
Exercise Science
Finance
Financial Economics
French
German
History
History, Applied
Hospitality and Tourism Management
Human Resource Management
International Business
International Studies
Management
Marketing
Mathematics, Applied
Mathematics, Pure
National Security
Neuroscience
Philosophy
Physical Activity and Recreation Administration
Physics
Political Science
Psychology
Public & Nonprofit Management
Public Health
Public History
Religion
Sociology
Software Engineering
Spanish
Sport Management
Sustainability
Theatre: Acting & Directing

Theatre: Dance & Movement
Theatre: Design & Technical
Theatre: Stage Management

CONSERVATORY OF MUSIC MAJORS

Bachelor of Music (BM)
Music Composition
Music History & Literature
Music Performance: Keyboard
Music Performance: Strings
Music Performance: Voice
Music Performance:
Woodwinds, Brass, Percussion
Music Theatre
Music Theatre Direction
Music Theory
Music Therapy
Bachelor of Music Education (BME)
Music Education
Bachelor of Arts (BA)
Music: Liberal Arts (Academic or Applied)

MINORS

Accounting
Africana Studies
History of Art
Studio Art
Arts Management
Asian Studies
Athletic Coaching
Biology
Business Administration
Chemistry
Communication Sciences & Disorders
Communication Studies
Computer Information Systems
Computer Programming
Computer Science
Convergent Journalism
Creative Writing
Criminal Justice
Dance
Diversity Studies
Economics
English
Entrepreneurship
Family Studies
Film Studies
Finance
Forensic Science
French
Gender Studies
Geology
German
Graphic Design
Health Care Management
Health Coaching & Health Promotion
History
Human Resource Management
International Business
International Studies
Latin American Studies
Legal Studies
Management
Marketing

Mathematics
Media Production
Middle Eastern and North African Studies
Music: Academic
Music: Applied
National Security
Network Administration
Neuroscience
Nutrition
Philosophy
Physics
Political Communication
Political Science
Psychology
Public History
Public & Nonprofit Management
Public Relations
Religion
Social Data Research & Analysis
Social Media Production
Sociology
Software Engineering
Spanish
Spanish for the Professions
Sports Medicine
Statistics
Sustainability
Theatre
Urban Studies
Web Programming

DUAL-DEGREE 3/2 PROGRAMS

Chemistry leading to Engineering†
Cybersecurity Security Analyst and MBA
Computer Science and MBA
Human Resources and MBA
Physics leading to Engineering†
Psychology leading to Social Work†
Sociology leading to Social Work†
Software Engineering and MBA

† In affiliation with Case Western Reserve University

PRE-PROFESSIONAL MAJORS*

Athletic Training
Communication Sciences & Disorders
Physical Therapy

PRE-PROFESSIONAL PATHWAYS*

Dentistry
Law
Medicine
Occupational Therapy
Pharmacy
Primary Healthcare Advancement
Veterinary

**Pre-professional majors and pathways require a licensure to practice in the professional field that is not acquired during or at the end of a BW education.*

OFFICE OF ADMISSION
BALDWIN WALLACE UNIVERSITY
275 EASTLAND ROAD
BEREA, OH 44017-2088
440-826-2222 / 877-BW-APPLY
admission@bw.edu
bw.edu/admission

