The Baldwin Wallace University community is made up of students with varied interests and diverse socioeconomic, geographic, racial, ethnic and religious backgrounds. The admission committee carefully examines the academic achievement and aptitude of every candidate for admission to Baldwin Wallace University. The goal of the admission committee is to admit students who can best benefit from and contribute to the academic program and life of the University.

While no minimum grade point average or standardized test score is specified, students must provide evidence of their preparation and fit for future success at Baldwin Wallace University consistent with code of conduct statements for the University, program or profession. All aspects of a student’s application are considered and used as the primary means for informing an admission decision. The freshman class profile, found at bw.edu/firstyear-profile, provides preparation metrics for the most recently enrolled class.

To make a qualified decision, the admission committee requires the following information for each applicant:
- Completed application for admission
- Personal essay
- Official high school transcripts
- Superscored ACT or SAT scores OR a graded writing sample
- School Report form
- Teacher Recommendation form (optional)
- Official college/university transcripts – If you have enrolled in college courses, send official college/university transcripts directly to the Office of Admission from each institution attended.

Though not required, an on-campus interview with an admission counselor is highly recommended.

# TEST OPTIONAL: Applicants who have earned at least a 3.0 cumulative GPA may choose not to submit test scores at the time of application. If you choose to submit scores, we will consider them when reviewing your application. If you choose not to submit your ACT or SAT scores, you must indicate this on your BW application or on the BW member page if using the Common Application, and you must submit a graded writing sample that adequately reflects your writing ability. The graded writing sample assists the admission committee with its admission evaluation and when determining the level of merit scholarship a student may qualify to receive. Please note that homeschooled and international applicants must submit test scores for admission consideration.

All students, including test-optimal students, are required to submit ACT or SAT test results at the time of enrollment. Results of the ACT and SAT are used for research and placement at BW.

The admission committee has determined that the following high school curriculum will best prepare most students for academic success at BW:

<table>
<thead>
<tr>
<th>Minimum</th>
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<tbody>
<tr>
<td>English</td>
<td>4 units</td>
<td></td>
</tr>
<tr>
<td>Mathematics (including Algebra II)</td>
<td>3 units*</td>
<td></td>
</tr>
<tr>
<td>Natural Science (with labs preferred)</td>
<td>3 units*</td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td>3 units</td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 units</td>
<td></td>
</tr>
<tr>
<td>Academic Electives</td>
<td>3 units</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>18 units</td>
<td></td>
</tr>
</tbody>
</table>

*Candidates considering majors in the sciences or mathematics are encouraged to complete four units each of mathematics and science in their high school programs.

**NOTIFICATION OF ADMISSION DECISION**

Students may begin applying to BW for the following fall term as of August 1, though the first notifications for admission will not be sent until early October. Beginning in October, applicants are notified of admission decisions on a rolling basis within two to four weeks upon the completion of their application to BW. The priority application deadline is November 1. Although students are encouraged to apply before May 1 so they are in a position to meet the priority student deposit deadline, applications will continue to be accepted on a space-available basis until the start of the fall semester.

Conservatory Application Timetable
- The BW application, which includes the Conservatory audition supplement, and audition fee must be postmarked by November 1 to audition in November, and by January 10 to audition in February. Auditions are booked on a first-come, first-served basis and may fill up well ahead of audition dates.
- Audition dates may only be reserved through the application process.
- Recorded auditions must be received by February 15 to be considered for talent scholarships.
- The $75 audition fee must be paid at bursar.bw.edu before the audition will be confirmed by the Conservatory Admission Office.
- Students with a completed application and audition will be notified of their admission status with the University and Conservatory by mid-March. Please note: Students must be academically admissible to Baldwin Wallace University and approved by audition to be considered for admission to the Conservatory of Music.
- All applicants are considered for academic scholarships and awards at the point of admission review; no separate application is required. All Conservatory instrumentalists and voice performance students are considered for talent scholarships. Complete aid and scholarship packages are sent to admitted Conservatory students after March 15.
- When the number of successful auditions exceeds studio capacity, the Conservatory may establish waitlists for specific instrument areas or majors. If you are placed on a waitlist, you will be informed of your Conservatory admission status before June 2020.

**INSTRUCTIONS**

There are three ways to obtain and complete an application for admission.
1. Online Application
2. Common Application
3. Printable Application

These can be found at bw.edu/firstyearapply

**CONSERVATORY INSTRUCTIONS AND AUDITION**

(For music majors only)

Potential music majors must submit the BW application and Common Application and audition for the Conservatory of Music. Please note music specific requirements below:
- Music Teacher Evaluation
- Music Essay (narrative about your goals)
- Non-refundable $75.00 Audition Fee for on-campus auditions (pay via credit card at bursar.bw.edu)

Give the Music Teacher Evaluation to your private instructor or ensemble director for your primary instrument or voice, and ask him/her to return the form to the Office of Admission.

Direct any questions regarding your audition process to:
1-866-BW-MUSIC
440-826-2368
music@bw.edu

**ACTING (BFA) INSTRUCTIONS AND AUDITION**

Students applying for the BFA in acting program must submit the BW application or Common Application and audition. Specific guidelines can be found at bw.edu/acting. BFA applicants also auditioning for the Conservatory only need to submit one audition fee to cover both programs.

**Acting (BFA) Application Timetable**

The application deadlines and notification timeline for the BFA in acting program mirror that of the Conservatory of Music; however, BFA students are not eligible for Conservatory talent scholarships.

**GENERAL INFORMATION**

Financial Assistance
To be considered for need-based assistance, students must submit the free Application for Federal Student Aid (FAFSA) to the federal processor after October 1 of their high school senior year. BW’s FAFSA code is 003014. Go to bw.edu/fafaid to access the FAFSA form.

Scholarships and Awards
Students are considered for scholarships and awards at the time of the admission review. No separate application is required. Applicants are encouraged to apply before priority deadlines and file a FAFSA to maximize access to scholarships and need-based aid. Talent scholarships for music students are awarded in March.

**Baldwin Wallace University**
OFFICE OF ADMISSION
275 EASTLAND ROAD, BEREA, OH 44017-2088
PHONE: 440-826-2222
TOLL-FREE 1-877-BW-APPLY
FAX: 440-826-3830
FINANCIAL AID: 440-826-2108
WEB ADDRESS: bw.edu/admission
EMAIL: admission@bw.edu

Baldwin Wallace University does not discriminate on the basis of race, creed, age, disability, national origin, gender or sexual orientation in the administration of any policies or programs.
PERSONAL DATA

Legal name
Enter name exactly as it appears on passports or other official documents. Last/family First Middle (complete) Jr., etc. Sex

Prefer to be called (nickname) Former last name(s) if any

You are applying as a first-year student for the term beginning

Birth date Applicant's email address

Permanent home address

Permanent home phone Cell phone

Are you willing to receive text messages? Yes No

If different from above, please give your mailing address for all admission correspondence.

Mailing address from to

Possible area(s) of academic concentration/major(s)

Will you be auditioning for the Acting (BFA) program? Yes No

Will you be auditioning for the Baldwin Wallace Conservatory of Music? Yes No

Do you plan to apply for financial aid? (does not impact the admission decision) Yes No

Do you plan to live in University-owned housing? Yes No

CITIZENSHIP

US citizen Dual US citizen US permanent resident visa (Alien Registration Number)

Other citizenship (Visa type) How many years have you lived in the United States?

List any non-US countries of citizenship

Place of birth

First language Primary language spoken at home

1. Are you Hispanic/Latino Yes, Hispanic or Latino (including Spain) No

Please describe your background

2. Regardless of your answer to the prior question, please select one or more of the following ethnicities that best describe you:

American Indian or Alaska Native (including all Original Peoples of the Americas)

Are you Enrolled? Yes No

If yes, please enter Tribal Enrollment Number

Please describe your background

Asian (including Indian subcontinent and Philippines)

Please describe your background

Black or African American (including Africa and Caribbean)

Please describe your background

Native Hawaiian or Other Pacific Islander (Original Peoples)

Please describe your background

White (including Middle Eastern)

Please describe your background

(Please continue on reverse side.)
EDUCATIONAL DATA

High school you now attend (or from which you graduated)____________________________________________________________ Date of entry______________

Address_______________________________________________________________________________________ CEEB/ACT code_________________

Date of high school graduation__________________________________________  Type of school □ public □ independent □ parochial □ home school

Guidance counselor’s name____________________________________________ Counselor’s email____________________________________________

Counselor’s phone _____________/____________________________________ Counselor’s fax ____________/_________________________________

List all other secondary schools, including summer schools and programs you have attended, beginning with ninth grade.

Name of school Location (city, state, zip, country) Dates attended

_____________________________________ _______________________________________________________________ _____________

_____________________________________ _______________________________________________________________ _____________

_____________________________________ _______________________________________________________________ _____________

List all colleges/universities at which you have taken courses for credit; list names of courses taken and grades earned on a separate sheet. Please have an official transcript sent from each institution as soon as possible.

Name of college/university Location (city, state, zip, country) Degree candidate? Dates attended

_____________________________________ _________________________________________________

_____________________________________ _________________________________________________

If you received a GED, list date. _____________________________________

If not currently attending school, please check here. □ Describe in detail, here or on a separate sheet, your activities since last enrolled.

TEST OPTIONAL

Applicants who have earned at least a 3.0 cumulative GPA may choose not to submit test scores at the time of admission.

If students submit an ACT or SAT, BW will superscore each section of the ACT or SAT to give you the highest overall composite score.

Do you want your scores to be considered? □ Yes □ No

If yes, please complete the section below. If no, you are required to submit a recent graded paper (see application instructions).

TEST INFORMATION

The official scores from the appropriate testing agency must be submitted as soon as possible. Please list your test plans below.

ACT

<table>
<thead>
<tr>
<th>Date taken/</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>to be taken</td>
<td>Score</td>
<td>Score</td>
<td>Score</td>
<td>Score</td>
<td>Score</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date taken/</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>to be taken</td>
<td>Score</td>
<td>Score</td>
<td>Score</td>
<td>Score</td>
<td>Score</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date taken/</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>to be taken</td>
<td>Score</td>
<td>Score</td>
<td>Score</td>
<td>Score</td>
<td>Score</td>
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</tbody>
</table>

SAT

<table>
<thead>
<tr>
<th>Date taken/</th>
<th>Evidence-based</th>
<th>Math</th>
<th>Date taken/</th>
<th>Evidence-based</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>to be taken</td>
<td>Reading/Writing</td>
<td>Score</td>
<td>to be taken</td>
<td>Reading/Writing</td>
<td>Score</td>
</tr>
</tbody>
</table>

Test of English as a second language (TOEFL or other exam)

Test | Date taken/ | Score | Test | Date taken/ | Score |
|-----|------------|------|-----|------------|------|
FAMILY

Parent/Guardian 1

<table>
<thead>
<tr>
<th>Last/family</th>
<th>First</th>
<th>Middle</th>
<th>Gender</th>
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</table>

Living? □ Yes □ No (Date deceased _________________________)

Home address (if different from yours)

__________________________________________________________

__________________________________________________________

Home phone ___________________/____________________________

Are code        Number

Email______________________________________________________

Occupation_________________________________________________

Name of business or organization______________________________________

College (if any)_________________________________________________

Degree___________________________________________   Year_______

Professional or graduate school (if any)__________________________________

Degree___________________________________________   Year_______

If not with both parents, with whom do you make your permanent home? ________________________________________________________________________________

Legal guardian’s name/address _____________________________________________________________________________________________________

Please check if parents are □ married □ separated □ divorced (date__________) □ never married □ other _____________________________

Please list any relatives who have attended or are currently enrolled at Baldwin Wallace.

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
<th>Degree earned/year</th>
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<tbody>
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</table>

Please give names and ages of your brothers or sisters. If they have attended college, give the names of the institutions attended, degrees and approximate dates.

______________________________________________________________________________________________________________________

______________________________________________________________________________________________________________________

EXTRACURRICULAR, PERSONAL AND VOLUNTEER ACTIVITIES (including summer)

Please list your principal extracurricular, community and family activities and hobbies in the order of their interest to you. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. Check (✓) in the right column those activities you hope to pursue in college. To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Grade level or post-secondary (P5)</th>
<th>Grade level or post-secondary (P5)</th>
<th>Grade level or post-secondary (P5)</th>
<th>Grade level or post-secondary (P5)</th>
<th>Approximate time spent</th>
<th>Positions held, honors won or letters earned</th>
<th>Do you plan to participate in college?</th>
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<tr>
<td></td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>PS</td>
<td>Hours per week</td>
<td>Weeks per year</td>
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</table>

(Please continue on reverse side.)
ACADEMIC HONORS
Briefly list or describe any scholastic distinctions or honors you have won beginning with ninth grade.

________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

WORK EXPERIENCE
List any job (including summer employment) you have held during the past three years.

<table>
<thead>
<tr>
<th>Specific nature of work</th>
<th>Employer</th>
<th>Approximate dates of employment</th>
<th>Approximate no. of hours spent per week</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

GENERAL INFORMATION
What factors influenced your decision to apply to Baldwin Wallace University? (Please check all that apply.)

[ ] High school visit by admission counselor
[ ] College fair
[ ] Email communication
[ ] Reputation
[ ] Guidance counselor
[ ] Campus visit:
  [ ] Individual visit
  [ ] Visitation day program
  [ ] Other:
[ ] Location
[ ] College publications
[ ] Internet/web site
[ ] Parents
[ ] Friend
[ ] College search engine (e.g., Chegg, Naviance, etc.)
[ ] Teacher: ___________________________  Name ___________________________
[ ] Alumni: ___________________________  Name ___________________________
[ ] Coach: ___________________________  Name ___________________________
[ ] Other: ___________________________  Name ___________________________

PERSONAL ESSAY
This essay helps us become acquainted with you in ways different from courses, grades, test scores and other application information. It will demonstrate your ability to organize thoughts and express yourself.

Please write an essay (250-300 words) on one of the options listed below that will help BW get to know you better as a person and as a student. **Indicate your topic by checking the box below:**

[ ] 1. Evaluate a significant experience, achievement, risk you have taken or ethical dilemma you have faced and its impact on you.
[ ] 2. Indicate a person who has had a significant influence on you and describe that influence.
[ ] 3. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
[ ] 4. Topic of your choice.

Attach your essay on a separate sheet(s) (same size please). **You must put your full name, date of birth and name of high school on each sheet.**

OTHER REQUIRED INFORMATION
1. Have you ever been found responsible for a disciplinary violation at any secondary school you have attended, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution?  [ ] Yes  [ ] No

2. Have you ever been convicted of a misdemeanor, felony, or other crime?  [ ] Yes  [ ] No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident and explains the circumstances.

I authorize all secondary schools I’ve attended to release all requested records and authorize review of my application for the admission process indicated on this form.

Signature ____________________________________________________________________________  Date ____________________________________________________________________________

APPLICATION FEE PAYMENT (payable to Baldwin Wallace University)  [ ] Check/money order attached  [ ] Counselor-approved Fee Waiver attached

REQUIRED SIGNATURE
I certify that all information in my application, including my Personal Essay, is my own work, factually true and honestly presented. I also consent to have my guidance counselor provide BW with my transcripts, courses in progress and school report.

Signature ____________________________________________________________________________  Date ____________________________________________________________________________

Please return this application form to: Office of Admission, Baldwin Wallace University, 275 Eastland Road, Berea, OH 44017-2088
TO THE APPLICANT
After filling in the information below, give this form to your guidance counselor.

Birth date________________________ Sex_________________________ Social Security Number____________
Month/day/year (Optional)

Student Name______________________________________________________________________________________________________________
Last/family First Middle (complete) Jr., etc.

Address__________________________________________________________________________________________________________________
Number and street City or town State Country Zip code or postal code

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year.

First Semester/Trimester Second Semester/Trimester Third Trimester

_____________________________________ _____________________________________ ____________________________________
_____________________________________ _____________________________________ ____________________________________
_____________________________________ _____________________________________ ____________________________________
_____________________________________ _____________________________________ ____________________________________
_____________________________________ _____________________________________ ____________________________________
_____________________________________ _____________________________________ ____________________________________
_____________________________________ _____________________________________ ____________________________________
_____________________________________ _____________________________________ ____________________________________

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Education Rights and Privacy Act (FERPA), you may have access to your recommendation after you matriculate. Please indicate your preference:

☐ Yes, I do waive my right to access, and I understand I will never see this recommendation.
☐ No, I do not waive my right to access and may someday choose to review this recommendation.

Signature____________________________________________________________________ Date____________________________________

TO THE SECONDARY SCHOOL GUIDANCE COUNSELOR
Attach applicant’s official transcript, including courses in progress, a school profile and transcript legend. (Please check transcript copy for readability.) After filling in the blanks below, use both sides of this form to describe the applicant. Please provide all available information for the candidate.

Class rank____________ in a class of ____________, covering a period from____________ to ____________ High school graduation date ________________
Month/year Month/year
The rank is ☐ weighted ☐ unweighted. How many students share this rank? _________________
If a precise rank is not available, please indicate rank to the nearest tenth from the top _____________________

Cumulative GPA _____________ on a ____________ scale, covering a period from ____________ to ___________
Month/year Month/year
The GPA is ☐ weighted ☐ unweighted. The school’s passing mark is ______________________
Percentage of graduating class attending: __________four-year __________two-year institutions

In comparison with other college preparatory students at our school, the applicant’s course selection is
☐ most demanding ☐ very demanding ☐ demanding ☐ average ☐ less than demanding

Name (please print or type)______________________________________________________________________________________________________
Signature____________________________________________________________________ Date____________________________________

Position_______________________________________________________ School___________________________________________________
Counselor’s address________________________________________________ Counselor’s email____________________________________________
Counselor’s phone _____________/___________________________________ Counselor’s fax _____________/________________________________
Area code Number Ext. Area code Number

High school CEEB/ACT code ____________________________________________

(Please continue on reverse side.)
It is our intent to learn as much as possible about the applicant through the application for admission, academic transcripts and recommendation forms. Any insight you can provide concerning this individual's potential for success in a college program will help the members of the Admission Committee in their evaluation.

How would you evaluate the applicant in the following categories?

<table>
<thead>
<tr>
<th></th>
<th>NO BASIS</th>
<th>BELOW AVERAGE</th>
<th>AVERAGE</th>
<th>ABOVE AVERAGE</th>
<th>EXCELLENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic achievement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extracurricular accomplishments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal qualities &amp; character</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creativity &amp; initiative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How long have you known this student and in what context? ____________________________________________
__________________________________________________________________________________________________________

What are the first words that come to your mind to describe this student? ________________________________
__________________________________________________________________________________________________________

Comments:

1. Has the applicant ever been found responsible for a disciplinary violation at your school, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal or expulsion from your institution?  
   - Yes  
   - No

2. To your knowledge, has the applicant ever been convicted of a misdemeanor, felony or other crime?  
   - Yes  
   - No

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

☐ Check here if you would prefer to discuss this over the phone with the Admission Office.

I recommend this student:  
- with reservation  
- fairly strongly  
- strongly  
- enthusiastically

Please attach the following:

1) the applicant's official high school transcript,
2) the applicant's senior course schedule,
3) any available current grades, and
4) a key to your high school grading scale or profile.

Signature: ___________________________ Date: ___________________________

Please return this form to: Office of Admission, Baldwin Wallace University, 275 Eastland Road, Berea, OH 44017-2088
TO THE APPLICANT
Fill in the information below and give this form to a teacher who has taught you in an academic subject area.

Birth date________________________ Sex_________________________ Social Security Number____________       __________       ____________
Month/day/year (Optional)

Student name______________________________________________________________________________________________________________
Last/family First Middle (complete) Jr., etc.

Address__________________________________________________________________________________________________________________
Number and street City or town State Country Zip code or postal code

School you now attend_______________________________________________________________________ CEEB/ACT code ___   ___   ___   ___   ___   ___

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Education Rights and Privacy Act (FERPA), you may have access to your recommendation after you matriculate.
Please indicate your preference:

☑ Yes, I do waive my right to access, and I understand I will never see this recommendation.
☒ No, I do not waive my right to access and may someday choose to review this recommendation.

Signature____________________________________________________________________ Date____________________________________

TO THE TEACHER
We are primarily interested in what you believe is important about the applicant’s academic and personal qualifications for college.

Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return your evaluation to the Baldwin Wallace University Office of Admission in the envelope provided you by this student. We are grateful for your assistance. Be sure to sign below.

Teacher’s name (please print or type) ______________________________________________________ Position___________________________________

Secondary school_____________________________________________________________________________________________________________

School address_______________________________________________________________________________________________________________

Teacher’s phone ____________/_______________________________________  Teacher’s email______________________________________________
Area code Number Ext.

Signature_________________________________________________________________________ Date_____________________________________

BACKGROUND INFORMATION
How long have you known this student and in what context?_____________________________________ ______________________________________________
________________________________________________________________________________________________________________________

What are the first words that come to your mind to describe this student?_____________________________________ ______________________________________
________________________________________________________________________________________________________________________

List the courses you have taught this student, noting for each the student’s year in school (10th, 11th, 12th) and the level of course difficulty (AP, accelerated, honors, IB, elective, etc.)
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

(Please continue on reverse side.)
**EVALUATION**
Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

---

**RATINGS**
Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

<table>
<thead>
<tr>
<th>No basis</th>
<th>Below Average</th>
<th>Average</th>
<th>Good (above average)</th>
<th>Very Good (well above average)</th>
<th>Excellent (top 10%)</th>
<th>One of the top few encountered in my career</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative, original thought</td>
<td></td>
<td></td>
<td></td>
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<td>Independence, initiative</td>
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<td>Intellectual ability</td>
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<td>Academic achievement</td>
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<td>Written expression of ideas</td>
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<td>Disciplined work habits</td>
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<td>Potential for growth</td>
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**CONFIDENTIALITY**
We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at Baldwin Wallace University. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Unless required by state law, colleges may not provide access to admissions records to applicants, those students who are denied admission or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. Baldwin Wallace University does not discriminate on the basis of race, creed, age, disability, national origin, gender or sexual orientation in the administration of any policies or programs.

Please return this form to: Office of Admission, Baldwin Wallace University, 275 Eastland Road, Berea, OH 44017-2088
MAJOR AND DEGREE
Please indicate your preferred degree and program:

- Bachelor of Music:
  - Performance
  - Composition
  - Music therapy
  - History & literature
  - Music theatre
  - Theory

- Bachelor of Arts:
  - Music: Liberal Arts
  - Academic
  - Acting

- Bachelor of Fine Arts:
  - Music theatre
  - History & literature
  - Academic
  - Music theatre
  - Theory

If you are interested in more than one major or primary instrument, please describe your intentions.

MUSIC ESSAY (for music majors only)
Please submit a one-page essay about your goals for your intended music major. Indicate information about your music background, personal characteristics and experiences that led to choosing this major and that you believe would contribute to your success in this area. Your music essay and music teacher evaluation should be received by our Office of Admission at least two weeks BEFORE YOUR BW AUDITION.

PRIMARY APPLIED INSTRUMENT (for music majors only)

- Bassoon
- Cello
- Clarinet
- Double Bass
- Euphonium
- Flute
- Guitar
- Harp
- Horn
- Oboe
- Organ
- Percussion
- Piano
- Saxophone
- Trombone
- Trumpet
- Tuba
- Viola
- Violin
- Voice – Soprano
- Voice – Alto
- Voice – Tenor
- Voice – Bass

Length of study on this instrument or voice:

Piano is the required secondary instrument for most music majors. However, if piano or organ is your primary instrument, please indicate your intended secondary instrument.

AUDITION RESERVATION AND CONSERVATORY AUDITION DATES
Please indicate your preferred audition date, which cannot be confirmed until we have received your $75 audition fee. (You may pay online at bursar.bw.edu.) The audition fee of $75 covers both the Acting and Conservatory of Music auditions. If auditioning for both programs, the audition dates must be on different days.

INSTRUMENTAL & CLASSICAL VOICE AUDITIONS
Music education, music therapy, music composition, instrumental performance, voice performance, keyboard performance, music theory, music history & literature, Bachelor of Arts in music

MUSIC THEATRE AUDITIONS

- Saturday, November 16, 2019 (music theatre)
- Saturday, November 23, 2019 (music theatre)
- Saturday, January 18, 2020 (music theatre)
- Sunday, January 19, 2020 (music theatre)
- Saturday, February 8, 2020 (music theatre)
- Sunday, February 9, 2020 (music theatre)
- Saturday, February 15, 2020 (music theatre)
- Saturday, February 22, 2020 (music theatre)

ACTING (BFA) AUDITIONS

- Saturday, November 16, 2019
- Saturday, February 8, 2020
- Saturday, February 15, 2020
- Saturday, February 22, 2020
- Sunday, February 23, 2020

RECORDED OPTION

- I am an instrumentalist and will upload a recorded audition. (You will receive an email with instructions on submitting your recorded audition. The audition fee must be received before your audition will be reviewed.)
**TO THE APPLICANT**

Complete the information below, then give this form to your music teacher.

Birth date________________________ Sex_________________________ Primary applied instrument________________________

Student Name______________________________________________________________________________________________________________

Address__________________________________________________________________________________________________________________

Number and street    City or town    State    Country    Zip code or postal code

**IMPORTANT PRIVACY NOTICE:** Under the terms of the Family Education Rights and Privacy Act (FERPA), you may have access to your recommendation after you matriculate.

Please indicate your preference:

- [ ] Yes, I do waive my right to access, and I understand I will never see this recommendation.
- [ ] No, I do not waive my right to access and may someday choose to review this recommendation.

Signature____________________________________________________________________ Date____________________________________

**MUSIC TEACHER**

Based on your observations, please check the spaces below that are most applicable to the candidate. Additional comments regarding these areas may be made in your narrative evaluation on the back of this form. This report is treated confidentially and should be mailed directly to: Conservatory Admission Office, Baldwin Wallace University, 275 Eastland Road, Berea, Ohio 44017-2088.

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<th>Below Average</th>
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<td>Intonation</td>
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<td><strong>MUSICAL SKILLS</strong></td>
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<td>Sight-reading</td>
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<td>Aural skills</td>
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<td><strong>MUSICAL POTENTIAL</strong></td>
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<td><strong>WORK HABITS</strong></td>
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<td>Lesson preparation</td>
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<td>Responsiveness</td>
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<td><strong>INTERPERSONAL/COMMUNICATIONS SKILLS</strong></td>
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Three works representative of the student’s repertoire (these need not be the selections to be performed for the audition):

1.______________________________________________________________________________________________________________________
2.______________________________________________________________________________________________________________________
3.______________________________________________________________________________________________________________________

(Please continue on reverse side.)
EVALUATION
We welcome any further evaluation of the applicant that you can provide. You may wish to include information about the applicant’s intellectual and musical curiosity, leadership ability and noteworthy strengths and weaknesses.

Music Teacher’s Name (please print or type) ___________________________________________________________
Position____________________________________
Address___________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
City State Zip
Phone ____________/_____________________________________________ Email____________________________________________________
Area code Number Ext.
Relationship to the applicant____________________________________________ How long have you known the applicant?______________________________
Signature_________________________________________________________________________ Date_____________________________________

Please return this form to: Office of Admission, Baldwin Wallace University, 275 Eastland Road, Berea, OH 44017-2088
MAJORS
Accounting
Acting (BFA)
Art, Studio
Arts Management & Entrepreneurship
Biology
Business Administration
Business Information Systems
Business of Healthcare
Chemistry
Communication: Film Studies
Communication: Media Production
Communication: Public Relations
Communication Studies
Community Health Promotion
Computer Science
Creative Writing
Criminal Justice
Cybersecurity Analyst
Digital Marketing
Digital Media & Design: Graphic Design
Digital Media & Design: Interactive Design
Economics
Education: Early Childhood
Education: Middle Childhood
Education: Adolescent/Young Adult
Education: Multi-Age
Education: Intervention Specialist, Mild/Moderate
Educational Needs
Engineering
English
Environmental Science
Exercise Science
Finance
Financial Economics
French
German
History
History, Applied
Hospitality and Tourism Management
Human Resource Management
International Business
International Studies
Management
Marketing
Mathematics, Applied
Mathematics, Pure
National Security
Neuroscience
Philosophy
Physical Activity and Recreation Administration
Physics
Political Science
Psychology
Public & Nonprofit Management
Public Health
Public History
Religion
Sociology
Software Engineering
Spanish
Sport Management
Sustainability
Theatre: Acting & Directing
Theatre: Dance & Movement
Theatre: Design & Technical
Theatre: Stage Management

CONSERVATORY OF MUSIC MAJORS
Bachelor of Music (BM)
Music Composition
Music History & Literature
Music Performance: Keyboard
Music Performance: Strings
Music Performance: Voice
Music Performance: Woodwinds, Brass, Percussion
Music Theatre
Music Theatre Direction
Music Theory
Music Therapy
Bachelor of Music Education (BME)
Music Education
Bachelor of Arts (BA)
Music: Liberal Arts (Academic or Applied)

MINORS
Accounting
Africana Studies
History of Art
Studio Art
Arts Management
Asian Studies
Athletic Coaching
Biology
Business Administration
Chemistry
Communication Sciences & Disorders
Communication Studies
Computer Information Systems
Computer Programming
Computer Science
Convergent Journalism
Creative Writing
Criminal Justice
Dance
Diversity Studies
Economics
English
Entrepreneurship
Family Studies
Film Studies
Finance
Forensic Science
French
Gender Studies
Geology
German
Graphic Design
Health Care Management
Health Coaching & Health Promotion
History
Human Resource Management
International Business
International Studies
Latin American Studies
Legal Studies
Management
Marketing

Mathematics
Media Production
Middle Eastern and North African Studies
Music: Academic
Music: Applied
National Security
Network Administration
Neuroscience
Nutrition
Philosophy
Physics
Political Communication
Political Science
Psychology
Public History
Public & Nonprofit Management
Public Relations
Religion
Social Data Research & Analysis
Social Media Production
Sociology
Software Engineering
Spanish
Spanish for the Professions
Sports Medicine
Statistics
Sustainability
Theatre
Urban Studies
Web Programming

DUAL-DEGREE 3/2 PROGRAMS
Chemistry leading to Engineering†
Cybersecurity Security Analyst and MBA
Computer Science and MBA
Human Resources and MBA
Physics leading to Engineering†
Psychology leading to Social Work†
Sociology leading to Social Work†
Software Engineering and MBA
† In affiliation with Case Western Reserve University

PRE-PROFESSIONAL MAJORS*
Athletic Training
Communication Sciences & Disorders
Physical Therapy

PRE-PROFESSIONAL PATHWAYS*
Dentistry
Law
Medicine
Occupational Therapy
Pharmacy
Primary Healthcare Advancement
Veterinary
*Pre-professional majors and pathways require a license to practice in the professional field that is not acquired during or at the end of a BW education.