



Bachelor of Science in Nursing Program Health Form

PLEASE READ INSTRUCTIONS CAREFULLY: Make an appointment with your licensed health care provider for a general physical. Take this entire Health Form along with any documentation of immunizations, as outlined below, to your licensed clinician for review and verification. Once your clinician has reviewed your records, administered immunizations, and drawn blood for titers, he/she must complete, sign and date the forms as indicated. **All pages of this document are to be returned to the Baldwin Wallace University Department of Nursing.**

Instructions for the Provider:

Please complete the TB record, Immunization Chart, Physical Form and signature page, and the Functional Abilities Form. The Functional Abilities Form includes additional information to facilitate your assessment.

Requirements

1. **Tuberculin (Tb) Testing:** The two-step Mantoux Tb skin test (2- TB tests completed and read within three weeks of each other) is required to be completed by the student's healthcare provider as part of the BW health form. A TB test is an annual requirement of the affiliating clinical agencies and will need to be repeated by the student during the program prior to expiration, with documentation provided to the Nursing Program. Students who have a medical history of a false positive, allergy to the Mantoux test, BCG vaccination, or are a converter are **required** to undergo Tb QuantiFERON testing (interferon-gamma release assay [IGRA]) for Tb infection through their provider, annually.
2. **Immunizations: Titers must be drawn for Rubella, Rubeola, Mumps, Varicella and Hepatitis B**
 - a. **MMR** (Rubeola aka: Measles, Mumps, and Rubella) Two vaccinations are required after one year of age and at least one month apart, or one MMR vaccination within the last six (6) years. Titers indicating immunity are also acceptable.
 - b. **Adult Diphtheria Tetanus** within the last ten (10) years. If it has been more than two (2) years since your last Adult Diphtheria Tetanus, we highly recommend receiving the Tdap.
 - c. **Tdap (Tetanus, Diphtheria, and Pertussis)** - Tdap can be received only one time as an adult.
 - d. **Hepatitis B Vaccination** - Dates of all three injections are required. A Titer indicating immunity is also required. Since Hep B is a series of three injections over the course of four months; it may not be completed before the deadline for the start of school. Please start the series immediately and submit documentation as each future injection is completed.
 - e. **Varicella** – Date of immunization (series of two injections two months apart if vaccine received after June 2006), date of disease, or titer indicating immunity is acceptable.
 - f. **COVID-19 Vaccination** – Please indicate type and date of vaccines and boosters. You will be required to upload all COVID-19 vaccination cards into the ACEMAPP database to satisfy our clinical affiliate requirements. Instructions for uploading the vaccination card will be given to you, the student before school begins.
3. **Physical examination** - within the summer prior to admission to the program.
4. **Required Functional Abilities and Technical Standards Form** Information:
 - a. Students admitted to the Baldwin Wallace University BSN program must present documentation of a satisfactory health examination report. The National Council of State Boards of Nursing (NCSBN)

recommends 16 categories of functional abilities for nurses for admission and progression in nursing programs. Baldwin Wallace University Department of Nursing adheres to these recommended standards. As a guest of the health care facilities that provide clinical experiences for the BSN program, students are subject to the policies of the agency, which often include the ability to work safely and effectively with patients. Since clinical experiences are an essential element of the BSN program, the inability to perform the duties required of a nursing professional at any point during the program may result in dismissal.

- b. The University endorses the Americans with Disabilities Act and will endeavor to provide reasonable accommodations for all students with documented disabilities while ensuring the academic integrity of its programs. Students with disabilities who are seeking accommodations should contact the [BW Office of Accessible Education \(OAE\)](#) at (440) 826-2090 or disability@bw.edu to arrange a confidential discussion. Baldwin Wallace University does not discriminate in admission or treatment of students on the basis of disability.
- c. Nursing requires a unique combination of physical, cognitive, psychomotor, affective, and social abilities in order to provide safe and effective care of patients. Students must be able to meet the required functional abilities below, **with or without reasonable accommodations**, throughout the program. Clinical facilities may identify additional required functional abilities at their discretion.

PLEASE READ INSTRUCTIONS CAREFULLY: Take this Immunization Form along with any documentation of immunizations, as outlined below, to your licensed clinician for review and verification. Once your provider has reviewed your records, administered immunizations, and drawn blood for titers as needed, he/she must complete, initial and date this form. **Students do not complete this form.**

Student Name _____ **Date of Exam** _____

*Tuberculin (Tb) Testing: The two-step Mantoux Tb skin test is required to be completed by the student's healthcare provider as part of the BW health form. Please see page #1 for detailed instructions. Students who have a medical history of a false positive, allergy to the Mantoux test, BCG vaccination, or are a converter are **required** to undergo Tb QuantiFERON testing (interferon-gamma release assay [IGRA] for Tb infection through their provider, annually.

TB - Step One	Date:	Result:	
TB - Step Two	Date:	Result:	
QuantiFERON*	Date:	Result:	

Provider Initials _____

MMR:	Date	Date	Titer Dates / Results (+/- or P/N)
Rubeola			
Rubella			
Mumps			

Provider Initials _____

Hepatitis B Series	Date 1	Date 2	Date 3	Date Titer /Result (+/- or P/N)

Provider Initials _____

Adult Diphtheria Tetanus REQUIRED every ten years:	Tdap Date must be at least two years after receiving Adult Diphtheria Tetanus:
Date	Date

Provider Initials _____

Varicella (aka: Chicken Pox)	Date of Vaccine –or- series of two injections, two months apart if received after June 2006		Date Titer / Result (+/- or P/N)	Have had Chicken Pox (Y/N)	If Yes, what was date?

Provider Initials _____

COVID-19 Vaccine	Type Vaccine	Date 1	Date 2	Booster	Booster

Provider Initials _____

Student Name _____ Date of Exam _____

Licensed Healthcare Provider:

Please sign below confirming this student can safely perform the duties of nursing as delineated in the attached “Required Functional Abilities and Technical Standards for Nursing Students” and is free of all above communicable diseases and is up to date with all immunizations, boosters/titers according to the Bachelor of Science in Nursing Program at Baldwin Wallace University requirements.

Please note: Students must be completely and fully medically cleared to be in the clinical setting without restrictions throughout the entire program.

Students will not be permitted into the clinical setting with any medical conditions/applications that could adversely affect their ability to provide safe and effective patient care. Examples include but are not limited to wearing orthopedic devices (casts, braces, splints) or having open and healing wounds.

Signature of Licensed Healthcare Provider

Printed Legal Name of Licensed Healthcare Provider

Date

Provider’s Stamp

Please indicate the signature that coincides with the Clinician initials on the Immunization record (page 2.) and Required Functional Abilities and Technical Standards Chart (page 5).

Initials:	Name:	Initials:	Name:
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Please forward all pages to:

Kristen Hrabak
Department of Nursing
Baldwin Wallace University
275 Eastland Road
Berea, OH 44017 (440) 826-8079
khrabak@bw.edu

Student Name _____ Date of Exam _____

Table of the required functional abilities necessary to provide safe, effective nursing care for the BSN program.

Please Initial & Date if student compliant	Functional Ability Category	Description
	Gross Motor Skills	sufficient to provide the full range of safe and effective nursing care activities
	Fine Motor Skills	sufficient to perform manual psychomotor skills
	Physical Endurance	sufficient to perform client care activities for entire length of work role & shift
	Physical Strength	sufficient to perform full range of required client care activities
	Mobility	sufficient to move from place to place and to maneuver to perform nursing activities
	Hearing	sufficient for physical monitoring and assessment of client health care needs
	Visual	sufficient for accurate observation and performance of nursing care
	Tactile	sufficient for physical monitoring and assessment of health care needs
	Smell	sufficient to detect significant environmental and client odors
	Reading	sufficient to comprehend the written word at a minimum of collegiate level
	Arithmetic	sufficient to do computations at a minimum of an eighth-grade level
	Emotional Stability	sufficient to assume responsibility and accountability for actions and the ability to function under conditions of high stress
	Analytical Thinking	sufficient to perform deductive and inductive thinking for nursing decisions
	Critical Thinking	sufficient to exercise sound nursing judgment.
	Interpersonal Skills	sufficient to interact with individuals, families, and groups; respecting social, cultural, and other diversity.
	Communication	sufficient for interaction with others in oral and written form

The **Functional Abilities** listed below are required to perform the associated **Representative Activities**:

Functional Ability	Representative Activities
Gross Motor Skills	<ul style="list-style-type: none"> • Move within confined spaces • Sit and maintain balance • Stand and maintain balance • Reach above shoulders (IV poles) • Reach below waist (plug electrical appliance into wall outlets)
Fine Motor Skills	<ul style="list-style-type: none"> • Pick up objects with hands • Grasp small objects with hands (IV tubing) • Write with pen or pencil • Key/type (use computer) • Pinch/pick or otherwise work with fingers (manipulate a syringe) • Twist (turn objects/knobs) • Squeeze with finger (eyedropper)
Physical Endurance	<ul style="list-style-type: none"> • Stand (at client side during surgical or therapeutic procedure) • Sustain repetitive movements (CPR) • Maintain physical tolerance (work entire shift)
Physical Strength	<ul style="list-style-type: none"> • Push/pull 25 lbs. (position clients) • Support 25 lbs. of weight (ambulate client) • Lift 25 lbs. (pick up a child; transfer client) • Mover light objects weighing up to 10 lbs. (IV poles) • Move heavy objects weighing from 11 to 50 lbs. • Carry equipment/supplies • Use upper body strength (perform CPR; physically restrain a client) • Squeeze with hands (operate fire extinguisher)
Mobility	<ul style="list-style-type: none"> • Twist • Bend • Stoop/squat • Move quickly (respond to emergency) • Climb (ladders/stools/chairs) • Walk
Hearing	<ul style="list-style-type: none"> • Hear normal speaking level sounds (person to person report) • Hear faint voices • Hear faint body sounds (blood pressure, assess placement of tubes) • Hear in situations when not able to see lips (when masks are used) • Hear auditory alarms (monitors, fire alarms, call bells)

Visual	<ul style="list-style-type: none"> • See objects up to 20 inches away (information on a computer screen, skin conditions) • See objects up to 20 ft away (client in room) • See objects more than 20 ft away (client at end of hall) • Use depth perception • Use peripheral vision • Distinguish color (color codes on supplies, charts, bed) • Distinguish color intensity (flushed skin, skin paleness)
Arithmetic	<ul style="list-style-type: none"> • Count (the act of enumerating or determining the number of items in a group) • Measure (act of ascertaining the extent, dimensions, or quantity of something) • Computing (the act or process of performing mathematical calculations such as addition, subtraction, multiplication, division, and fractions; ability to calculate drug dosages)
Interpersonal Skills	<ul style="list-style-type: none"> • Negotiate interpersonal conflict • Respect differences in clients • Establish rapport with clients • Establish rapport with co-workers
Communication Skills	<ul style="list-style-type: none"> • Teach (client/family about health care) • Explain procedures • Give oral reports (report on client's condition to others) • Interact with others (members of health care team) • Speak on the telephone • Influence people • Direct activities of others • Convey information through writing (progress notes)