



EDUCATION

DEPARTMENT HIGHLIGHTS

The mission of the Division of Education at Baldwin-Wallace College is to prepare its candidates to be reflective decision makers who are contributing, compassionate and competent educators. Division faculty fulfill this mission through modeling best practices and providing a rigorous academic program. Candidates within the Division acquire the knowledge, skills, technologies, and dispositions that enable them to achieve their highest potential as educators. Graduates from the Division of Education are prepared and committed to embracing and celebrating human diversity, respecting the individual and providing the best learning experiences for all members of the educational community.

Accreditation. Baldwin-Wallace College's education programs are approved by the State of Ohio Department of Education. The Division is accredited by the National Council for Accreditation of Teacher Education.

Expanded Employment Opportunities. In response to heightened demand for teachers outside of Ohio, the Division of Education has formed a partnership with Asheboro Schools in Asheboro, North Carolina. B-W Education students have the opportunity to complete their clinical practice experience in this system and get first hand knowledge of teaching careers in that state.

Experienced Faculty. B-W faculty are committed to preparing teachers to succeed in any educational setting. They bring to their classrooms a wealth of K-12 teaching and leadership experience. Faculty teaching backgrounds include rural, urban, suburban and international teaching experiences. They have taught in private, parochial, public and international schools. All faculty have at least three years of teaching experience and most have 10 plus years in the classroom.

Experienced Students. Education students complete as many as 200 hours of field experience before their 400 hours of clinical experience in their final semester. These experiences include:

- Classroom observation and community studies during freshman year
- Guided classroom activity in specific types of classrooms in year two.
- Supervised teaching in your academic area in year three
- A comprehensive, 15-week Clinical Practice (student teaching) experience in your final semester

WHAT CAN I Be WITH THIS MAJOR?

In addition to the traditional classroom teacher, Education majors and minors hold positions as:

Learning Assistants and Leaders	State / National Government Positions	Educational Consultants	Military Positions
Enrichment centers, Parent centers, city / county education centers, library homework centers, adult literacy centers	Trainers, education specialists, child development coordinators; educational research assistants	Curriculum specialists, textbook consultants and sales, child and youth activity coordinators	Curriculum and instruction specialists, language and culture instructors, trainers

PRAXIS II RESULTS

According to the most recent information provided by the Ohio Department of Education, B-W Education students fared well on all aggregated areas of the 2007-2008 Praxis II test.

<u>Category</u>	<u>B-W Pass Rate</u>	<u>State Pass Rate</u>
Professional Knowledge	96%	97%
Academic Content Areas (Math, Eng, etc.)	96%	98%
Teaching Special populations	95%	97%
Summary Pass Rates	93%	95%

Between 2005 and 2009, less than one percent of B-W test takers needed more than one try to pass the Praxis II exam. **Or literally, 99.9% of B-W Praxis II test takers passed the first time!**

STUDY ABROAD

Many education majors take advantage of B-W's outstanding Exploration/Study Abroad Program. In recent years, Education students have traveled abroad for study in:

Australia	France	Mexico
Ecuador	Iceland	New Zealand
England	Ireland	Spain
European tours	Italy	Semester at Sea

TEACHING TOGETHER

Teaching Together is the pre-professional student organization designed by and for teacher education candidates. With membership exceeding 80 students each year, Teaching Together sponsors professional development activities such as Praxis test prep sessions, mock interviews, a campus professional conference and Scholastic Book sales.

"Teaching Together provides a forum for discussion of relevant topics and serves as a medium for job networking. My involvement in Teaching Together has solidified the excellent education and training I received at B-W and helped prepare me for what lies ahead as a teacher."

FACULTY

Karen Kaye, Ph.D.

Bowling Green State University.
Chairperson

Lisa Henderson, Ph.D.

University of Alabama at Birmingham.
Professor;
Director of Initial Licensure Programs

Joseph Hruby, Ph.D.

Kent State University. Associate Professor
Director of Advanced Programs

Gary Christie, Ph.D.

Kent State University. Associate Professor

Aries Cobb, Ed.D.

Cleveland State University. Assistant
Professor

Clayton Dusek, Ph.D.

The Ohio State University. Professor

Gail Eichman, Ph.D.

Cleveland State University. Assistant Professor

Judson Elliott, M.S.Ed.

Lake Erie College. Assistant Professor

Naomi Feldman, Ed.D.

Peabody College of Vanderbilt
University. Professor

Lawrence Franz, Ph.D.

Kent State University. Assistant Professor

Debra Janas, Ph.D.

Kent State University. Associate
Professor

Robert Janke, Ph.D.

The University of Michigan. Professor

Maureen Loudin, Ph.D.

Kent State University. Assistant Professor

Barbara Sposet, Ph.D.

Kent State University. Associate Professor

Robin Wisniewski, Ph.D.

Kent State University. Assistant Professor