

Getting Political— Going International

October 2009

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Spring 2010 Web Registration

- Honors—Mon, 10/12
 - Seniors—Mon, 10/19
 - Juniors—Wed, 10/21
 - Sophomores—Mon, 10/26
 - Freshman—Mon, 11/2
- Check appt. time at
[https://
webadvisor.bw.edu](https://webadvisor.bw.edu)

A Busy Fall Filled With Opportunities

The faculty and staff of the Political Science and International Studies Department are pleased to let students know of several opportunities coming up this year, including:

- **GRADUATE SCHOOL FAIR** - October 6th, 4—6 pm, Center for Innovation & Growth (north campus)

- **NEW ONE-CREDIT COLLOQUIUM** (POL/INT 499) for junior and senior POL and INT majors and minors offered this spring, to help students develop better understanding of their academic experience and potential for careers and graduate school
- Volunteer service opportunities through the Office of Community Outreach, including the

Saturday of Service on 10/24

- Think about Study Abroad opportunities and Washington Semester—see your advisor for details
- **INT CAPSTONE SEMINAR** for spring 2010 will be on the topic of Arms and Global Security—also counts as POL 363 International Politics elective

Spring 2010 course highlights

The department is offering several interesting courses this spring. In addition to our introductory courses, consider the following;

POL/INT 499—one credit colloquium for junior and senior majors and minors designed to integrate coursework

- with post-graduation planning:
- INT 463/POL 363: Arms and Global Security
- POL 205: Environmental Politics
- POL 206D: Diversity and U.S. Democracy;
- POL 208: Spyware, Patriot Act, Privacy;

- POL 241: Public Interest Research
- POL 326: Govt. & Politics of Latin America
- POL 333: Contemporary Voices at the Margins
- POL 306: Judicial Processes
- POL 308: Civil Liberties

Students Traveling This Semester

Several Political Science and International Studies majors are on the road this semester, enjoying experiences outside of Berea:

- Sarah Friedmann (INT) is working as an intern for the Senate Judiciary Committee as part of the Washington Semester at American University
- Seminar in Ecuador

with Professors Melampy (BIO) and Martin (ENG): Elizabeth Black, Adam LaRocco, Nathaniel Perry, Lauren Reese

- France: Ashley Freytag, Margaret Haragan
- Switzerland: Michelle Athanas
- Italy: Lindsay Snyder

Be sure to consider study abroad as part of your time at B-W! See your advisor, and visit the Explorations Office on the second floor of the Strosacker Student Union!

Getting Ready for Graduation

All students should periodically check their Program Evaluation on WebExpress to make sure they are on track to graduate with all of the necessary credits and course work for the Core and for their major and minor.

Students planning on graduating this December or in 2010 should complete the 'Petition to Graduate' form from the Registrar's Office. INT majors & minors should check with Professors Krutky or Morales-Ortiz with any questions about

fulfilling the non-language requirements for this program. Language questions should be directed to Professor Marin, chair of the Department of Foreign Languages and Literature.

Planning to graduate this year? Be sure to complete the Graduation Application form with the Office of Registration and Records!

Think about Model UN

Model United Nations is a series of simulations run as conferences where participating teams of students from different universities learn about the inner workings of various IGOs such as the United Nations. Students gather in groups of 15 to over 1000 to represent different member states' foreign policies and tackle various current issues through negotiation and debate.

Over the years, the team and individual members have won every award at Harvard, Model NATO, Model OAU, and LEIMUN, including Best Delegation. During the recent 2008-2009 school year, the team won ten individual awards and a team award at LEIMUN and two team awards as well as over a dozen individual awards at Model NATO.

Competitions this year include the Lake Erie Model UN led by Prof. Burke, the Harvard Model UN (SP10) led by Prof. Morales-Ortiz, and the African Union Model (SP10) in Washington, DC, led by Prof. Krutky. See these faculty for details about getting involved!

Constitution Day Debate on Gun Control

The B-W community was lucky to have a fine evening of highly sophisticated debating presented by political science major Jane Fox and Criminal Justice Studies major Andrew Goss, moderated by Common Pleas Court/Juvenile Division Judge Peter Sikora on September 17th. Jane and Andy debated the question of incorporation of the Second Amendment, using the

D.C. v. Heller 2007 U.S. Supreme Court decision as the starting point of their debate. Over 75 students, faculty, and staff watched Jane and Andrew exchange constitutional arguments and social statistics that vividly illustrated the difficult issues involved in extending the Second Amendment to state regulation of firearms. No consensus on a winner—as usual, an im-

portant question that will continue to be debated for years to come. Congratulations to Jane and Andrew for a great presentation!

New Internship Course Planned for Fall 2010

The departments of political science and international studies are currently developing a course on internships. The course will include the actual internship experience, combined with a once- or twice-weekly seminar experience. The internships will occur throughout NE Ohio in nonprofits, community organizations, businesses, government offices and agencies, and other organizations. The departments will provide support in securing these internships. The seminars will allow reflection on, and sharing of, internship experiences. Guest speakers will help develop students' reflec-

tions and insights.

Several years ago, the departments conducted surveys of alumni going back as far as the mid-1900s. One of the clearest results of the survey was the pressing need for more support for student internships. While many alumni felt that they would have benefited from an internship experience, many also felt that they received too little guidance and support in securing and completing an internship. Some of our current students have also expressed these same sentiments.

This initiative fits well in the contemporary movement in higher education on experiential learning. It will help students refine their career choices, help them prepare for their careers, and help them secure good jobs related to their careers.

The class will run for the first time in Fall 2010.

Internships provide valuable opportunities for students to experience career possibilities

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