

Getting Political — Going International

October 2011

The Department Welcomes Visiting Fulbright Scholar Mary Owusu

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Professor Mary Owusu, a historian from the University of Cape Coast, Ghana, is spending a year at B-W as a Visiting Fulbright Scholar. Owusu holds an M.A. and a Bachelor's with Honors, earning both degrees from the University of Cape Coast. She previously served as a Cadbury

Fellow at the Centre of West African Studies at the University of Birmingham, U.K. During her year at B-W, Owusu is teaching courses on African history and politics. She also is working with faculty and students to design new programming focused on African and African-American studies.

On Thursday, Oct. 27, at 8 p.m., Owusu will give a lecture entitled, "Identity and Interaction: Africa and America from World War II to Mandela" at the Kulas Musical Arts Building as part of Enduring Questions: The Mark Collier Lecture Series. Her talk will offer a fresh take on American and Afri-

can connections and perceptions.

For more information about the lecture, please visit the following website:

<http://www.bw.edu/enduringquestions/>

Course Highlights: Spring 2012

POL 306: Judicial Processes

Analysis of the functions and politics of federal and state courts, judicial selection, and how decisions are made. T Th 1:15- 2:30 pm S.Walters 3 credits

POL-333D Contemporary Political Voices/Margins

An examination of the political thought of selected contemporary thinkers who occupy the margins of American political and intellectual life. T TH 1:15-2:30 pm M.Mattern 3 credits

POL-329I Politics and Government of Sub-Saharan Africa

Examination of political change in Africa south of the Sahara, with special reference to nationalism, nation-building, leadership and problems of development. MWF 11:15-12:05 M. Owusu 3 credits

POL-263D Seminar: Topics in Civil Rights

Examination of major civil rights issues and landmark court decisions. TH 6:15-7:55 pm J. Hardiman 2 credits

INT-463I/POL-322I War and Peace: How Enemies Became Friends

A survey of recent literature dealing with political, social, and economic factors which account for changing relationships among states and societies. Special attention will be given to Russia and its neighbors with comparisons to other cases. T TH 10:10-11:25 am J. Krutky 3 credits

POL-205 Environmental Politics M 6:15-8:45 F.Lebo 3 credits

Important Department News & Announcements!

Featured Courses: Spring 2012

POL- 301 The Elected Branches

An intensive examination of the two elected branches of the American national government, Congress and the Presidency, with particular emphasis on the power relationships within and between them. M 6:15-8:45 B. Palmer 3 credits

POL -216I Model United Nations

An illustration of factors determining behavior of states in intergovernmental organizations. Section A01 will study behavior of states assigned to B-W by Harvard Model United Nations. Section A02 will prepare for Howard University's Model African Union. M W 3:10-4:00 J. Morales-Ortiz, J. Krutky



Language Across the Curriculum

Look at the LAC courses being offered this coming semester!

SOC 199I/INT 1991 Understanding Contemporary Chinese Issues: In this course you will learn how to learn to recognize cultural influences in news articles on global issues, practice Chinese through reading maps, restaurant menus, and street signs. Also, learn to cook several commonly seen Chinese dishes and interact more confidently in an international environment.

ART 199IF Paris through the Ages: Capital of Food, Art & Fashion: This course is intended as an entry-level course for BW students and it focuses on the role played by French culture in defining and shaping global constructs of what constitutes high fashion, fine cuisine, style and glamour.

Greetings from Argentina!

Up the Río Paraná from the Atlantic Ocean lies Rosario, Argentina where I have called home this semester. I am attending a private university while taking all of my coursework in Spanish that includes Argentine history, psychology, literature, and anthropology. While proving to be extremely challenging and frustrating yet completely worthwhile, classes in my second language certainly have helped me comprehend and better explain my own feelings, learn Argentine culture, as well as global issues- a fundamental aspect of the INT major.

I recently was able to travel to the capital, Buenos Aires. Although I have never been to Paris or Europe for that matter, can undoubtedly see why Buenos Aires has been coined “the Paris of the South.” From modern-day skyscrapers and European architecture, I felt a continent away from Latin America until I ran into the largest, most infamous villa miseria, or slum, in the country. That area reminded me of Argentina’s “developing” country status.

However, it is this status that attracted me to come here and is what I find most interesting.



Nate Perry at La Plaza de Mayo (Buenos Aires, Argentina)

Reflecting their desire to become a prosperous country, the citizens have a distinct pride for all things Argentine and the sheer openness and involvement of everyone in national debates on economic issues is something the world, and especially the United States can learn from.

Overall, I have increased my own pride as an American and I am eager to share with my new acquaintances and friends that I come from Baldwin-Wallace College. I would like to thank the college for such an opportunity to discover so much. I will be traveling to the ends of the world (southern-most tip of the continent) in December and I will be sure to snap some photos to bring back when I see everyone in the coming semester.

-NATE PERRY

Talk to Explorations located on the 2nd floor of the Union! **Interested In studying abroad?**



Think About Model United Nations/African Union An Excellent Pre-Professional Experience

What is Model United Nations (UN) & Model African Union (AU)? Model United Nations & Model African Union is a series of simulations run as conferences where participating teams of students from different universities learn about the inner workings of the United Nations and the African Union. Students gather in groups of 15 to over 1000 to represent different member states' foreign policies and tackle various current issues through negotiation and debate

What is the Value of Being a Member of B-W's Model UN/AU Team? Model UN & Model AU offers a unique hands-on opportunity to learn about the processes of international diplomacy and the way problems are solved on a global level. Learning to function as part of a team is also an excellent pre-professional experience for students who work mostly on papers and tests in college need to function as team members in a work force. The communication, negotiation, and public speaking aspects of Model UN & Model AU additionally make it very relevant for students of all majors. Indeed, Model UN & Model AU are not programs limited to only International Studies or Political Science students. The broad nature of the skills learned cut across nearly all majors and the experience is valuable for any major if the student

has an interest in the functions of international negotiation and policymaking. Finally, Model UN & Model AU also offers students the opportunity to meet and interact with others with similar interests from across the globe, as many of the conferences are international in nature and attract students from dozens of countries each year.

Over the years, the B-W team and individual members have won awards at Harvard, Model NATO, Model AU, and LEIMUN, including Best Delegation. During the recent 2010-2011 school year, the team won individual awards and a team award at the 2010 LEIMUN conference and team awards as well as individual awards at the 2011 African Union Model. Competitions this year include the Lake Erie Model UN (FA '11) led by Prof. Morales-Ortiz, the Harvard Model UN (SP '12) led by Prof. Morales-Ortiz, and the African Union Model (SP '12) in Washington, DC, led by Prof. Krutky

Want to know more about this experiential learning opportunity? Please contact Dr. Morales at jmorales@bw.edu (Model UN) or Dr. Krutky at jkrutky@bw.edu (Model African Union).

POL/INT 490 Junior-Senior Integrative Colloquium: Looking at Post-Graduate Options

POL/INT 490 Junior-Senior Integrative Colloquium is a 1-credit course designed to help students to analyze their academic and co-curricular experiences in ways that will help them develop post-graduation plans for graduate school or employment. In this course, students will assemble a self-assessment portfolio and develop a deeper understanding about how to advance their interests in a variety of internship, career and/or graduate school opportunities.

Team-taught by Professors Krutky and Sutton, the colloquium works with students to help them identify post-graduation goals and objectives and begin to make these real through discussion of careers, graduate school, and post-graduate travel and service opportunities. B-W alums share their experience, and how they made the transi-

tion from B-W into the 'real world.' This is a great way to figure out what's next!

Senior INT major Ashley Freytag took the colloquium during her junior year. Here is what she has to say about the course!

As an International Studies major it can be a little bit intimidating or overwhelming to think about graduate school or finding a job. The junior/senior colloquium is a great way to start exploring your options and reflect on what you really want out of life. With this class, you will research graduate schools and search for jobs for homework. The professors also provide many resources to help you in your search. I would recommend this class to any junior or senior International Studies major because

"Model UN and Model AU is an experience that you can take with you beyond college; an experience has strengthened my listening, communication, and speaking skills beyond what a classroom setting can teach. Model UN/AU is just about the only time that I get to meet other students from across the globe that have the same interests as me, while interacting with them through negotiation and policymaking."
RaeAnne Piña (Junior, Political Science)



there are many benefits, and it will help you to prepare for life after college.

POL/INT 490 will be offered during the mini-B session of this semester. If you are interested in this course, please contact Dr. Sutton or Dr. Krutky. The colloquium is open to third and fourth year students majoring or minoring in Political Science and/or International Studies.

Featured Alum: Where Are They Now? Susan Engle Griffin

Sue Engle Griffin, 91, is currently preparing future global citizens through her work as a French teacher and Club sponsor for International Club and Debate Club, Wheatmore High School, Randolph County Schools, North Carolina. After graduation from B-w, she earned an MA in French Translation from Kent State University, has K-12 licensure in French and recently added ESL certification. She credits B-W for the diverse set of skills that enabled her to do advanced work and survive a recent job loss!!

Here's what Sue wrote in response to a recent survey of INT alums. . . .

I never envisioned becoming a teacher, and although Baldwin-Wallace has an excellent education program, I never took advantage of it at the time. After BW, I got my Master's in French Translation at Kent State University, and eventually moved to Greensboro, NC, where I worked for several years as a freelance translator and interpreter. In order to pay the bills, I also took on some French and ESL tutoring and taught college classes part-time. Although I enjoyed translation, I craved more direct contact with my clients, and began to really enjoy teaching.

Eventually, I was offered a full-time job teaching French and ESL at a small private school, Oak Ridge Military Academy, which I absolutely loved. Greensboro may be a small town and Oak Ridge a small school, but both are incredibly diverse, with students from all over the world, speaking 55 different languages. I was able to use my background in International Studies to work with this population, building bridges across campus and helping both newcomers and Americans communicate.

When the recession deepened in 2009, I lost my job at Oak Ridge, but because I have such a unique skillset, I was offered another one almost immediately teaching in the public schools. Now I am still helping students to communicate, but also mentoring other foreign language teachers in the county, including a teacher from China, as we implement a new Mandarin program this year. I have helped start two clubs: an International Club, to give giving students a perspective on global culture and service, and a Debate Club, to enable them to practice speaking skills.

When I look back on my International Studies major, one of the best memories was Model UN. I hope that my students can have that type of experience someday, because it really made an impact on my life. Every day as a teacher, I have to do public speaking, problem solving, critical thinking and negotiating! And whether it's teaching my French students how to blog about a novel, having a rousing debate, befriending a new Chinese teacher, answering a question about French culture, translating immigration documents, or helping my son with 4th grade Social Studies homework, so much of what I do every day is directly related to my International Studies major.

If the keys to being employable in this economy are being versatile, bilingual and flexible, with excellent communication and problem-solving skills, then International Studies fits the bill perfectly. I've always been proud to say I majored in International Studies at Baldwin-Wallace College. I think it's given me AND my students a great background!

See more news from other featured alums on the INT Facebook site!

The International Studies Department has created a facebook page for INT majors, minors, both alumni and undergraduate students. The goal of this site is to put current students, prospective students, and alumni in direct contact with one another to share experiences and network. Please support the website by logging on to facebook, typing in the following link (<http://www.facebook.com/#!/pages/B-W-International-Studies-Majors-and-Minors/142792739078046?ref=sgm>), and liking the page.

Contact Rich Teel with any questions at rteel09@mail.bw.edu



A Letter from an Alum: Samantha Robinson '11

Hey B-W! Greetings from the Windy City! It's been 5 months since graduation and although I miss good old B-dubs and think of you all often, I am having a great time as a post-grad. I am currently doing a service program called Amate House located in Chicago. Through this program I live in community with 9 other recent grads. Combined with two other houses there are 29 of us volunteers in total. Each individual works full-time in a local non-profit. Our jobs range from teaching to emergency assistance, health care outreach to community organizing, and a ton more. As for me, I work at the Illinois Education Foundation, where we provide scholarships and support to low-income, highly motivated community college students. The organization provides last-dollar scholarships, professional development, financial literacy, mentors, tutors, and a variety of other support systems, including me. I'm one of the program assistants. Basically what that means is I have 36 scholars who I check in with and meet for office hours on their campuses. From there I help with whatever they need in order to continue succeeding in school and in life. This can be anything from helping edit their personal statements and resumes to helping them find housing or health care. What's awesome about my job is that in some small way I'm actually getting to do something about the issue of education and poverty in our country, rather than just reading and thinking about it. A lot of my scholars have been through the worst, but they're overcoming it and I get to be a part of that. I have one scholar who says he never really liked school until he realized it was the only way he was going to get away from his neighborhood and the drug dealings, gang tagging, and shootings that go along with it. The last time we met he reached in his bookbag and pulled out his recent English exam with a 97% stamped on it. His smile was huge, and he was super proud to show it to me even if his words were only that he was "satisfied." So how does this relate to my future? Well,

as I study, write, protest or whatever it is that I end up doing exactly, I'm going to have these scholars in my mind, and instead of just advocating for a better education system and more public welfare programs generally, I'll be advocating for these scholars and the many more like them who don't have the opportunity to break out of the cycle of poverty.

-Samantha Robinson

Look for it in upcoming issues!! More Alum updates: find out who's working where, how they got there, and what they did in college to prepare themselves. Unique way to familiarize yourself with the career options that are out there and get advice from people who were just like you!

Have something you want included in the next newsletter? Contact Katie Battaglia
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"Nobody made a greater mistake than he who did nothing because he could only do a little" - Edmund Burke