



Division of Education
Mild/Moderate Educational Needs (K-12)
Intervention Specialist License

Program Outline
 For Students Entering 2011-2012 Academic Year

A. General Education/Core Requirements

HUMANITIES: 14 hours from the following:

<p style="text-align: center;">FINE ARTS Courses must have "F" designation in course number (4 hours minimum from selected courses)</p>	<p>Art _____ Broadcasting _____ Dance _____ Literature _____ Music or Theatre _____</p>
<p style="text-align: center;">CULTURAL HERITAGE (6 hours minimum, from 2 areas)</p>	<p>History _____ Religion _____ Philosophy _____</p>
<p style="text-align: center;">GENERAL HUMANITIES</p>	<p>2 hour minimum from any HUM area, including Fine Arts, Cultural Heritage, College Composition, Foreign Language, Communications, and Communication Disorders</p>

MATHEMATICS : enrollment based on ACT, Sat or ALEKS-111 placement test; need grade of C- or better

MTH 111	Mathematics for Elementary and Middle School Teachers I	4 credits		
MTH 112	Mathematics for Elementary and Middle School Teachers II	4 credits		

COMPOSITION: 3- 6 hours minimum; hours vary according to placement; see College Catalog for information

ENG 131	Workshop in Exposition	3 credits		
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LAS: 3 hours; see College Catalog for information

LAS 200	Enduring Questions for an Intercultural World	3 credits		
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Additional Liberal Arts and Science credit: total credit hours from Humanities, Social Sciences & Natural Sciences must equal 32. LAS 150 is not included.

Select from:	Humanities, Social Sciences, Natural Sciences	0-3 credits		
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Natural Sciences: 7 hours minimum from at least TWO (2) areas, of which ONE (1) must include a lab

**Select from:	Biology, Astronomy, Chemistry, Physics, Geology	7		
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HEALTH & PHYSICAL EDUCATION: 2 hours minimum to include HPE 110W plus any course(s) with a W designation

HPE 110W	Personal Wellness (required)	.5		
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SOCIAL SCIENCES: 9-10 hours minimum; at least two areas

PSY 100	Principles of Psychological Science	3 credits		
PSY 205	Developmental Psychology	3 credits		
**Select one:	Sociology, Political Science, Economics 100, 101, 102, 150I, Asian Studies 100, Anthropology, or Criminal Justice (except CRJ 165, 464; POL 491, 492; PSY 210, 279, 280, 281, 373, 473, 491; SOC 280, 281, 400, 450)	3-4 credits		

INTERNATIONAL STUDIES: students must fulfill one of the following three options

Foreign Language-one year of one foreign language excluding "Foreign Languages & Literature" courses taught in English			
Study Abroad-see College Catalog for information			
Coursework in International Studies must have "I" designation in course number ; see College Catalog			

**May be taken for a grade of S/U.

B. PROFESSIONAL EDUCATION Plan to take in sequence 75 credit hours				
Course #	Course Title	Credits	When Taken	Grade
EDU 100D	Introductory Block Option=EDU 101, 103D, 104	7		
EDU 101	Introduction to Education and Teaching	2		
EDU 102	Introductory Field Experience	0		
PSY 205	Developmental Psychology (PSY 100 is a prerequisite)	3		
EDU 103D	Education of Children with Special Needs (satisfies the Core Curriculum's Diversity Study requirement)	2		
EDU 104	Technologies for the K-12 Educator	3		
All EDU 100 level courses must be completed with a grade of C or better and an Overall GPA of 2.6 is required before admission to 200 level EDU courses.				
•EDU 201	Teaching Strategies and Management Skills	3		
•EDU 204	The Teaching of Phonics	3		
EDU 211D	Exploring Education in a Diverse Society	3		
Methods Sequence I-				
EDU 201 and EDU 204 must be completed with a grade of C or better before admission to 300 level EDU courses.				
<u>Grade Point Average (GPA) Requirements for admission to 300 and 400 level education courses:</u>				
Overall GPA: 2.6 required				
Professional Education GPA: 2.8 required				
•EDU 331 or 341	Literature in Early Childhood Education or Adolescent/Young Adult Literature	Must register for same section # for all courses	2	
•EDU 332	Literacy Instruction in Early Childhood Education		3	
•EDU 333	Reading Instruction in Early Childhood Education		3	
Methods Sequence II-				
•EDU 348	Reading in the Content Area	3		
•EDU 334	Diagnostic & Remedial Reading Methods (must take after EDU 331/341, 332, and 333)	3		
Methods Sequence III-				
•EDU 345	Social Studies Instruction in Middle Childhood Education	2		
•EDU 346	Science/Health Instruction in Middle Childhood Education	2		
•EDU 347	Mathematics Instruction in Middle Childhood Education (Prerequisite: MTH 111)	3		
C. SPECIALIZATION				
PSY 315	Child Development	4		
PSY 325	Adolescent Development	4		
•EDU 274	Introduction to Students with Mild/Moderate Educational Needs	3		
•EDU 276	Behavior Management for Students with Mild/Moderate Educational Needs	3		
•EDU 377	Assessment for Students with Mild/Moderate Educational Needs	3		
EDU 394	Remediation Across the Curriculum	3		
EDU 475	Professional Collaboration and Transition Development	3		
Clinical Practice Sequence-				
Formal Application must be submitted the semester prior to enrollment in Clinical Practice.				
•EDU 484	Clinical Practice in Mild/Moderate Education	9		
EDU 492	Senior Capstone Seminar (concurrent with clinical practice)	3		
<i>Required State Teachers Examination (Praxis II): Principles of Learning and Teaching (PK-3 or 5-9 or 7-12) Special Education: Core Knowledge and Applications</i>				
<i>Recommended Examination to Qualify for HQT Status (in addition to required exams): Teaching Reading</i>				

•See Baldwin-Wallace College Catalog for eligibility under "Admission and Continuation in the Teacher Education Program..."

For specific Praxis information, visit the Ohio Department of Education's Web site:

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1166&ContentID=12814&Content=28489>

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