



Division of Education  
**Early Childhood Education (grades PreK-3)**  
 Program Outline  
 for Students Entering 2011-2012 Academic Year

Name \_\_\_\_\_ ID# \_\_\_\_\_ Advisor \_\_\_\_\_

**A. General Education/Core Requirements**

**Humanities 14 hours: Fine Arts=4 hours (courses must have "F" designation in course number);  
Cultural Heritage=6 hours in two areas; General Humanities=4 hours**

Course #	Course Title	Credits	When Taken	Grade
ART 102-IF	Art Appreciation	3		
ART 328	Materials and Techniques	2		
HIS 101-I OR	World Civilizations I OR	3		
HIS 102-I OR	World Civilizations II OR	3		
HIS 121-I OR	History of Europe I OR	3		
HIS 122-I	History of Europe II	3		
HIS 151 OR HIS 152	History of US I OR History of US II	3		
**REL or PHL	Religion or Philosophy	2-4		
THE 154 F	Creative Dramatics	2		
MUL 192	Music in the Elementary Classroom	3		

**Mathematics: enrollment based on ACT, SAT or ALEKS-111 placement test; need grade of C- or better**

MTH 111	Mathematics for Elementary & Middle School Teachers, Part 1	4		
MTH 112	Mathematics for Elementary & Middle School Teachers, Part 2	4		

**Composition: 3- 6 hours minimum; hours vary according to placement; see College Catalog for information**

ENG 131	Workshop in Exposition	3		
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**LAS: 3 hours; see College Catalog for information**

LAS 200	Enduring Questions for an Intercultural World	3		
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**Additional Liberal Arts and Science credit: total credit hours from Humanities, Social Sciences & Natural Sciences must equal 32. LAS 150 is not included.**

Select from:	Humanities, Social Sciences, Natural Sciences.	0-3		
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**Natural Sciences: 7 hours minimum from at least TWO (2) areas, of which ONE (1) must include a lab**

**Select from:	Biology, Astronomy, Chemistry, Physics, Geology	7		
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**Health & Physical Education: 2 hours required**

HPE 110W	Personal Wellness (required)	.5		
HPE 221 W	Personal Health OR	4		
HPE 318 HPE ___ W	Teaching of Health Education (if taken, must also take 1.5 hrs of HPE courses with "W" designation)			
HPE 230	PE & Rhythmics for Children: PreK-3	3		

**Social Sciences: 9-10 hours required from at least TWO (2) areas**

PSY 100	Principles of Psychological Science	3		
PSY 205	Developmental Psychology	3		
**Select one:	Sociology, Political Science, Economics 100, 101, 102, 150I, Asian Studies 100, Anthropology, or Criminal Justice (except CRJ 165, 464; POL 491, 492; PSY 210, 279, 280, 281, 373, 473, 491; SOC 280, 281, 400, 450)	3-4		

**International Studies: students must fulfill one of the following three options:**

Foreign Language-one year of foreign language excluding "Foreign Languages & Literature" courses taught in English				
Study Abroad-see College Catalog for information				
Coursework in International Studies must have "I" designation in course number. See College Catalog for information.				

\*\*May be taken for a grade of S/U

## B. Professional Education 57 credit hours

### Listed in recommended sequence

Course #	Course Title	Credits	When Taken	Grade
EDU 100D	Introductory Block Option=EDU 101, 103D, 104	7		
EDU 101	Introduction to Education and Teaching	2		
EDU 102	Introductory Field Experience	0		
PSY 205	Developmental Psychology ( <b>PSY 100 is a prerequisite</b> )	3		
EDU 103D	Education of Children with Special Needs (satisfies the Core Curriculum's Diversity Study requirement)	2		
EDU 104	Technologies for the K-12 Teacher	3		

**All EDU 100 level courses must be completed with a grade of C or better and an Overall GPA of 2.6 is required before admission to 200 level EDU courses.**

•EDU 203	Introduction to Early Childhood Education	3		
•EDU 204	The Teaching of Phonics	3		
•EDU 208	Developmentally Appropriate Practices in Early Childhood Education ( <b>Must take with EDU 209</b> )	2		
•EDU 209	Guiding Young Children ( <b>Must take with EDU 208</b> )	2		
•EDU 210	Family & Community in Early Childhood Education	2		
EDU 211D	Exploring Education in a Diverse Society	3		

### Grade Point Average (GPA) Requirements for admission to 300 and 400 level education courses:

Overall GPA: 2.6 required

Professional Education GPA: 2.8 required

### Methods Sequence I \*

**EDU 203, 204, 208 & 209 must be completed with a grade of C or better before admission to 300 level EDU courses.**

•EDU 331	Literature in Early Childhood Education	2		
•EDU 332	Literacy in Early Childhood Education	3		
•EDU 333	Reading Instruction for Early Childhood Education	3		

Must register for same section # for all courses

### Methods Sequence II\*

•EDU 335	Social Studies Instr. in Early Childhood Edu.	2		
•EDU 336	Science/Health Instr. In Early Childhood Edu.	2		
•EDU 337	Math Instruction in Early Childhood Education (Prerequisite: MTH 111)	3		
•EDU 330	Assessment in Early Childhood Education <b>(Must be taken with 335, 336, 337)</b>	2		
•EDU 334	Diagnostic & Remedial Reading Methods <b>(Must be taken after 331, 332, 333)</b>	3		

Must register for same section # for all courses

### Clinical Practice

**Formal Application must be submitted the semester prior to enrollment in Clinical Practice.**

•EDU 480	Clinical Practice in Early Childhood Education	9		
EDU 492	Senior Capstone Seminar <b>(concurrent with clinical practice)</b>	3		

*State Teachers Examination (Praxis II): Principles of Learning & Teaching: Early Childhood Education of Young Children*

**OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs: Multi-Age License  
(This license may be obtained by completing all of the above courses and the courses listed below.)**

•EDU 274	Introduction to Students with Mild/Moderate Educational Needs	3		
•EDU 276	Behavior Management for Students with Mild/Moderate Educational Needs	3		
•EDU 347	Math Instruction in Middle Childhood Education	3		
•EDU 348	Reading in the Content Area	3		
•EDU 377	Assessment for Students with Mild/Moderate Educational Needs	3		
•EDU 394	Remediation Across the Curriculum	3		
•EDU 475	Professional Collaboration & Transition Development	3		
•EDU 415	Clinical Practice in Mild/Moderate Education Needs <b>(in place of EDU 480)</b>	5		
•EDU 417	Clinical Practice in Early Childhood <b>(in place of EDU 480)</b>	4		
EDU 492	Senior Capstone Seminar <b>(Must be taken with EDU 415 or 417)</b>	3		

*State Teachers Examination (Praxis II): Principles of Learning & Teaching: Early Childhood  
Education of Young Children  
Special Education: Core Knowledge and Applications*

•See B-W College Catalog for eligibility under “Admission and Continuation in the Teacher Education Program...”

*For specific Praxis information, visit the Ohio Department of Education’s Web site:*

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1166&ContentID=12814&Content=28489>

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