



Division of Education

Early Childhood Education

Generalist Endorsement (PreK-5)

Program of Study

Name _____

ID# _____

Advisor _____

A. General Education/Core Requirements				
Humanities 14 hours: Fine Arts=4 hours (courses must have "F" designation in course number); Cultural Heritage=6 hours in two areas; General Humanities=4 hours				
Course #	Course Title	Credits	When Taken	Grade
ART 102-IF	Art Appreciation	3		
ART 328	Materials and Techniques	2		
HIS 101-I OR	World Civilizations I OR	3		
HIS 102-I OR	World Civilizations II OR	3		
HIS 121-I OR	History of Europe I OR	3		
HIS 122-I	History of Europe II	3		
HIS 151	History of US I	3		
OR	OR			
HIS 152	History of US II	3		
**REL or PHL	Religion or Philosophy	2-4		
THE 154 F	Creative Dramatics	2		
MUL 192	Music in the Elementary Classroom	3		
Mathematics: enrollment based on ACT, SAT or ALEKS-111 placement test; need grade of C- or better				
MTH 111	Mathematics for Elementary & Middle School Teachers, Part 1	4		
MTH 112	Mathematics for Elementary & Middle School Teachers, Part 2	4		
Composition: 3- 6 hours minimum; hours vary according to placement; see College Catalog for information				
ENG 131	Workshop in Exposition	3		
LAS: 3 hours; see College Catalog for information				
LAS 200	Enduring Questions for an Intercultural World	3		
Additional Liberal Arts and Science credit: total credit hours from Humanities, Social Sciences & Natural Sciences must equal 32. LAS 150 is not included.				
Select from:	Humanities, Social Sciences, Natural Sciences.	0-3		
Natural Sciences: 7 hours minimum from at least TWO (2) areas, of which ONE (1) must include a lab				
**Select from:	BIO 101, 110L, 111L, 150I, PHY 102 Energy and the Future or Physics of Weather; AST 170L WITH AST 111 OR AST 121	7		
Health & Physical Education: 2 hours required				
HPE 110W	Personal Wellness (required)	.5		
HPE 221 W	Personal Health	4		
OR	OR			
HPE 318	Teaching of Health Education (if taken, must also take 1.5 hrs of HPE			
HPE ___ W	courses with "W" designation)			
HPE 230	PE & Rhythmics for Children: PreK-3	3		
Social Sciences: 8 hours required from at least TWO (2) areas				
PSY 100	Principles of Psychological Science	3		
PSY 205	Developmental Psychology	3		
POL 209	Political History of Ohio	2		
International Studies: students must fulfill one of the following three options:				
Foreign Language-one year of foreign language excluding "Foreign Languages & Literature" courses taught in English				
Study Abroad-see College Catalog for information				
Coursework in International Studies must have "I" designation in course number. See College Catalog for information.				

**May be taken for a grade of S/U

B. Professional Education 66 credit hours

Listed in recommended sequence

Course #	Course Title	Credits	When Taken	Grade
EDU 100D	Introductory Block Option=EDU 101, 103D, 104	7		
EDU 101	Introduction to Education and Teaching	2		
EDU 102	Introductory Field Experience	0		
PSY 205	Developmental Psychology (PSY 100 is a pre-requisite)	3		
EDU 103D	Education of Children with Special Needs (satisfies the Core Curriculum's Diversity Study requirement)	2		
EDU 104	Technologies for the K-12 Teacher	3		

All EDU 100 level courses must be completed with a grade of C or better and an Overall GPA of 2.6 is required before admission to 200 level EDU courses.

•EDU 203	Introduction to Early Childhood Education	3		
•EDU 204	The Teaching of Phonics	3		
•EDU 205	Introduction to Middle Childhood Education	3		
•EDU 208	Developmentally Appropriate Practices in Early Childhood Education (Must take with EDU 209)	2		
•EDU 209	Guiding Young Children (Must take with EDU 208)	2		
•EDU 210	Family & Community in Early Childhood Education	2		
EDU 211D	Exploring Education in a Diverse Society	3		

Grade Point Average (GPA) Requirements for admission to 300 and 400 level education courses:

Overall GPA: 2.6 required

Professional Education GPA: 2.8 required

Methods Sequence I *

EDU 203, 204, 208 & 209 must be completed with a grade of C or better before admission to 300 level EDU courses.

•EDU 331	Literature in Early Childhood Education	Must register for same section # for all courses	2		
•EDU 332	Literacy in Early Childhood Education		3		
•EDU 333	Reading Instruction for Early Childhood Education		3		
•EDU 347	Mathematics Instruction in Middle Childhood Education (Prerequisite: MTH 111)		3		

Methods Sequence II*

•EDU 335	Social Studies Instruction in Early Childhood Education	Must register for same section # for all courses	2		
•EDU 336	Science/Health Instruction in Early Childhood Education		2		
•EDU 337	Mathematics Instruction in Early Childhood Education		3		
•EDU 348	Reading in the Content Area		3		
•EDU 330	Assessment in Early Childhood Education (Must be taken with 335, 336, 337)		2		
•EDU 334	Diagnostic & Remedial Reading Methods (Must be taken after 331, 332, 333)		3		

Clinical Practice

Formal Application must be submitted the semester prior to enrollment in Clinical Practice.

•EDU 480	Clinical Practice (K-5)	9		
EDU 492	Senior Capstone Seminar (concurrent with clinical practice)	3		

State Teachers Examination (Praxis II): Principles of Learning & Teaching: Early Childhood

Education of Young Children and **Elementary Education Content Knowledge**

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs: Multi-Age License
(This license may be obtained by completing all of the above courses and the courses listed below.)

•EDU 274	Introduction to Students with Mild/Moderate Educational Needs	3		
•EDU 276	Behavior Management for Students with Mild/Moderate Educational Needs	3		
•EDU 347	Math Instruction in Middle Childhood Education	3		
•EDU 348	Reading in the Content Area	3		
•EDU 377	Assessment for Students with Mild/Moderate Educational Needs	3		
•EDU 394	Remediation Across the Curriculum	3		
•EDU 475	Professional Collaboration & Transition Development	3		
•EDU 415	Clinical Practice in Mild/Moderate Education Needs (in place of EDU 480)	5		
•EDU 417	Clinical Practice in Early Childhood (in place of EDU 480)	4		
EDU 492	Senior Capstone Seminar (Must be taken with EDU 415 or 417)	3		
State Teachers Examination (Praxis II): Principles of Learning & Teaching: Early Childhood Education of Young Children and Elementary Education Content Knowledge Special Education: Core Knowledge and Applications				

•See B-W College Catalog for eligibility under “Admission and Continuation in the Teacher Education Program...”

For specific Praxis information, visit the Ohio Department of Education’s Web site:

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1166&ContentID=12814&Content=28489>

Revised 06/11