

**Baldwin-Wallace College**  
**Division of Education**  
**Lesson Planning Form**  
(Attach supplemental materials)

**I. MAJOR TOPIC:** *A general description or title for the lesson*      **Date:**

**Grade Level:**

**II. MATERIALS:**

*Include a complete and thorough list of materials that will be needed for the lesson.*

**III. CANDIDATE RESOURCES:**

*List reference materials from which information or ideas for the lesson were obtained.*

*Internet sites should be included here. This will not be applicable to every lesson.*

**IV. STATE/LOCAL STANDARDS:**

*Either from the ODE website or from published ODE academic content standards, list the state standards to which this lesson applies. Sometimes district standards may be listed in addition to state standards. [CLICK HERE to access the ODE Standards](#)*

**IV. (a) NATIONAL/STATE TECHNOLOGY STANDARDS:**

*Access the standards from the ODE website. Not every lesson will have technology standards.*

[CLICK HERE to access the Technology Standards from ODE](#)

**V. OBJECTIVE(S):**

By the end of \_\_\_\_\_, the students will:

(Time)

*Write in behavioral terms. Include student behavior that is measurable and observable and include the time frame in which the tasks will be completed.*

*Example: By the end of the lesson, given 10 pictures of objects starting with K, L, or D, the student will be able to sort the pictures into categories based on the initial consonant.*

**VI. PROCEDURES**

**Introduction**

**Transition/Focus Attention:**

*The plan should describe the strategy for getting students ready for the activity. This involves activities such as moving from one setting to another, dividing students into groups, or getting out materials for the next lesson and should be described in the plan. This section should also include a strategy for getting students' attention in anticipation of the beginning of the lesson.*

**Motivation/Hook:**

*This should describe a strategy for engaging or motivating students at the start of the lesson.*

**Set Behavior Expectations:**

*The plan should include behavioral expectations to be explained to the students. This varies depending on the activity and grouping pattern.*

**Set Purpose:**

*This is an explanation for students of what should be learned during the lesson. Should answer the question, why are we doing this?*

**Strategy and Grouping Pattern Used:**

*The lesson may involve a named strategy such as DRTA or KWL. The strategy should be listed along with the plan for grouping students. For example, students may work in pairs, small groups or in a whole group.*

**Group Size:**

**Steps/Learning Activities/Differentiated Instruction:                      Anticipated Time for Each Step**

- *This section should list each instructional step of the lesson. This should be detailed and should include questions, directions, and examples.*
- *In this section, the teacher should include plans for adapting steps to provide for differentiated instruction. May put plans for modifications in a different color.*
- *The candidate should predict and record the amount of time that he/she anticipates will be needed for each step.*

1.

2.

3.

**Closure:**

*In this section, the candidate should describe how the lesson will be concluded. This may involve students or the candidate summarizing the learning.*

**Assessment**

*Describes a method or an assignment for assessing whether objectives have been met.*

**Transition:**

*The candidate should describe the strategy for moving the students from this activity to the next activity or setting.*

**VII. REFLECTION**

*All of the following questions should be answered by the candidate following the lesson.*

1. **How do you know that learning took place? How do the data support your conclusion?**
2. **What kind of adaptations did you make to accommodate individual differences? What other adaptations would be helpful to accommodate the needs of individual students?**
3. **Other than the modifications discussed above, would you change any aspect of the plan or how you conducted the lesson? (E.g. introduction and transitions, sequence of activities, time management, questioning, etc.) Why or why not? What changes would you make?**

**Signature of Cooperating Teacher:** \_\_\_\_\_ **Date:** \_\_\_\_\_