School of Education
Early Childhood Education (Grades PK-3)

## Program Outline

For Students Entering 2015-2016 Academic Year

Name $\qquad$ ID\# $\qquad$ Advisor

## University Core Curriculum Requirements

| Course \# | Course Title | Credits | When Taken | Grade |
| :---: | :---: | :---: | :---: | :---: |
| First Year Experience (FYE): Required for all entering students or transfer students bringing in less than 15 credits. |  |  |  |  |
| FYE 100 | FYE: (Topics Vary) | 3 |  |  |
| Mathematics: (need grade of C- or better) 6 credits |  |  |  |  |
| MTH 111 | Mathematics for Early and Middle Childhood Teachers, Pt. 1 | 4 |  |  |
| MTH 113 | Mathematics for Early Childhood Teachers, Pt. 2 | 2 |  |  |
| Composition: 3-6 credits |  |  |  |  |
| ENG 111 or placement | College Composition (course may be waived based on ACT/SAT scores) | 3 |  |  |
| ENG 131 | Workshop in Exposition and Argument | 3 |  |  |
| Fine Arts: 4-5 credits |  |  |  |  |
| THE 154F | Creative Dramatics | 2 |  |  |
| Additional Fine Arts Course: 2 or more hours from selected courses in: Art; Broadcasting; English; French, German, or Spanish Literature; Dance; Music; Philosophy; Theater (courses with " $F$ " designation in the course number) |  | 2-3 |  |  |
| Cultural Heritage: (Choose TWO areas) 6-8 credits |  |  |  |  |
| HIS | Select ONE History course (3 credits or more) | 3-4 |  |  |
| $\begin{aligned} & \text { REL_OR } \\ & \mathrm{PHL}-\mathrm{OR} \end{aligned}$ | Select ONE course in Religion OR Philosophy ( 3 credits or more) | 3-4 |  |  |
| Humanities: 5 credits |  |  |  |  |
| MUL 192 | Music in the Early Childhood Classroom | 3 |  |  |
| ART 328 | Materials and Techniques | 2 |  |  |
| Natural Science: Choose TWO courses (7 credits minimum), one from each category below, including ONE lab *Meets Science requirements for Early Childhood Generalist Endorsement |  |  |  |  |
| Choose ONE: |  |  |  |  |


| AST 111/* <br> AST 170L | Astronomy of the Stars/ <br> Observational Astronomy Lab | 4 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| AST 121/* <br> AST 170L | Astronomy of the Solar System/ <br> Observational Astronomy Lab | 4 |  |  |
| PHY 102* | Topics in Physics | 3 |  |  |
| CHM 200 | Topics in Science | $3-4$ |  |  |
| Choose ONE: | Human Biology | 3 |  |  |
| BIO 101 | Biology for the Citizen | 4 |  |  |
| BIO 110L* | Field Biology | 4 |  |  |
| BIO 111L | The Dynamic Earth | 4 |  |  |
| GEO 111L | Physical Geography | 4 |  |  |
| GEO 121IL | Earth and Its Resources | 3 |  |  |
| GEO 131 | Environmental Geology | 3 |  |  |
| GEO 227 |  |  |  |  |

(continued)

TWO areas of Social Sciences: 8 credits
*Meets Social Science requirement for Early Childhood Generalist Endorsement
Psychology Requirements:

| PSY 100 | Principles of Psychological Science | 3 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| PSY 315 | Child Development <br> Prerequisites: EDU 203 and PSY 100 <br> Does not fulfill core, but required for Early Childhood can | 4 |  |  |
| Choose TWO additional areas: 5 credits |  |  |  |  |
| SOC 100D | Principles of Sociology | 4 |  |  |
| SOC 1811 | Cultural Anthropology Course meets International Studies Requirement | 3 |  |  |
| SOC 201D | Social Problems | 4 |  |  |
| SOC 212 | Families, Couples, and Singles | 3 |  |  |
| ECN 100 | Survey of Economics | 3 |  |  |
| POL 101D | U.S. Government and Politics | 4 |  |  |
| POL 209* | Political History of Ohio | 2 |  |  |
| INT 2001 | Introduction to International Studies Course meets International Studies Requirement | 3 |  |  |
| Liberal Arts \& Sciences Electives: 3 additional credits of core-designated coursework in Humanities, Natural Sciences, or Social Studies |  |  |  |  |
| Select From: | Humanities, Social Sciences, Natural Sciences | 0-3 |  |  |
| Health \& Physical Education: 5 credits <br> Take HPE 230 and 2 additional credits of HPE courses with wellness (W) designations |  |  |  |  |
| HPE 230 | Physical Education Methods for Early Childhood | 3 |  |  |
| HPE W W | Select from HPE courses with "W" designations | 1 |  |  |
| HPE W W | Select from HPE courses with "W" designations | 1 |  |  |
| Diversity Studies: One course with a " $D$ " designation Requirement met by completion of the following EDU courses: |  |  |  |  |
| EDU 103DX | Education of Children with Special Needs | 2 |  |  |
| EDU 211D | Exploring Education in a Diverse Setting | 3 |  |  |
| International Studies -Choose ONE option below: |  |  |  |  |
| Foreign Language -one year of one foreign language excluding "Foreign Languages \& Literature" courses taught in English |  |  |  |  |
| Study Abroad -see BW catalog for information |  |  |  |  |
| 3 Courses in International Studies -must have "l" designation in course number (see BW catalog) <br> 1. $\qquad$ <br> 2. $\qquad$ <br> 3. $\qquad$ |  |  |  |  |
| Experiential Learning Requirement: 5 credits Must complete BOTH courses to meet experiential requirement |  |  |  |  |
| EDU 101X | Introduction to Education and Teaching | 3 |  |  |
| EDU 103DX | Education of Children with Special Needs | 2 |  |  |

## Professional Education Requirements

| All EDU courses must be successfully completed with a grade of "C" or better |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Course \# | Course Title | Credits | When Taken | Grade |
| EDU 101X | Introduction to Education and Teaching | 3 |  |  |
| EDU 103DX | Education of Children with Special Needs | 2 |  |  |
| EDU 114 | $21^{\text {st }}$ Century Productivity Tools | 1 |  |  |


| All 100 level EDU courses must be complete before admission to 200 level EDU courses |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Overall GPA of 2.6 is required |  |  |  |  |  |$|$| EDU 203 | Theoretical Foundations in Early Childhood Education <br> May be taken concurrently with EDU-204 | 3 |  |
| :--- | :--- | :--- | :--- |
| EDU 204 | Phonics and Spelling Development <br> May be taken concurrently with EDU-203 | 3 |  |
| EDU 207 | Planning Instruction and Guiding Young Children <br> Additional Prerequisite: EDU 203 <br> Must be taken concurrently with EDU 214 | 3 |  |
| EDU 214 | Media Resources for the Education Professional <br> Must be taken concurrently with EDU 207 | 2 |  |
| EDU 210 | Family and Community in Early Childhood Education <br> Additional Prerequisite: EDU 203 <br> This course may be taken with 300 level EDU courses | 3 |  |
| EDU 211D | Exploring Education in a Diverse Society <br> This course may be taken concurrently with LAS 200 | 3 |  |
| EDU 221 | Language Development and Emergent Literacy <br> Additional Prerequisites: EDU-203, EDU-204 <br> May be taken concurrently with EDU-207 | 3 |  |


| Methods Sequence I <br> All 200 level EDU courses, MTH 111, and PSY 100 must be complete before admission to 300 level EDU courses Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: <br> Overall GPA: 2.6 required; Professional Education GPA: 2.8 required |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| EDU 322 | Theory to Practice Lab | 1 | These courses are blocked and must be registered with the same section \# |  |
| EDU 323 | Processes \& Inquiry in Science/Social Studies in Early Childhood Education | 3 |  |  |
| EDU 330 | Assessment and Data-Based Decision Making in Early Childhood Education | 3 |  |  |
| EDU 333 | Reading Instruction in Early Childhood Education | 3 |  |  |
| Methods Sequence II <br> Prerequisites: EDU 322, EDU 323, EDU 330, and EDU 333 |  |  |  |  |
| EDU 314 | $21^{\text {st }}$ Century Classroom Technology Lab | 1 |  |  |
| EDU 334 | Diagnostic \& Remedial Reading Methods EDU 333 must be completed prior to taking EDU 334 | 3 | These courses are blocked and must be registered with the same section \# |  |
| EDU 337 | Mathematics Instruction in Early Childhood Education May be taken concurrently with MTH 113 | 3 |  |  |
| Clinical Practice (formal application due the semester prior to Clinical Practice enrollment) |  |  |  |  |
| EDU 480 | Clinical Practice in Early Childhood Education | 9 |  |  |
| EDU 492 | Senior Capstone Seminar Must be taken concurrently with Clinical Practice | 3 |  |  |

## Ohio License Exams:

Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure

| OPTIONAL ENDORSEMENT: Early Childhood Generalist (Grades 4-5) <br> **Coursework must be taken in addition to all Early Childhood coursework requirements |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course \# | Course Title | Credits | When Taken | Grade |
| Natural Sciences: 7 credits <br> Choose TWO courses ( 7 credits minimum), one from each category below, including ONE lab |  |  |  |  |
| Choose ONE of the following: |  |  |  |  |
| $\begin{aligned} & \text { AST 111/ } \\ & \text { AST } 170 \mathrm{~L} \end{aligned}$ | Astronomy of the Stars/ Observational Astronomy Lab | 4 |  |  |
| $\begin{aligned} & \text { AST 121/ } \\ & \text { AST } 170 \mathrm{~L} \end{aligned}$ | Astronomy of the Solar System/ Observational Astronomy Lab | 4 |  |  |
| PHY 102 | Topics in Physics | 3 |  |  |
| Choose ONE of the following: |  |  |  |  |
| BIO 101 | Human Biology | 3 |  |  |
| BIO 110L | Biology for the Citizen | 4 |  |  |
| BIO 111L | Field Biology | 4 |  |  |
| Social Sciences: 2 credits |  |  |  |  |
| POL 209 | Political History of Ohio | 2 |  |  |
| Education Courses: 9 credits |  |  |  |  |
| EDU 205 | Introduction to Middle Childhood Education | 3 |  |  |
| EDU 347 | Mathematics Instruction in Middle Childhood Prerequisite Courses: MTH 111 \& MTH 113 | 3 |  |  |
| EDU 348 | Reading in the Content Area | 3 |  |  |
| Ohio License Exams: <br> Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure |  |  |  |  |



